

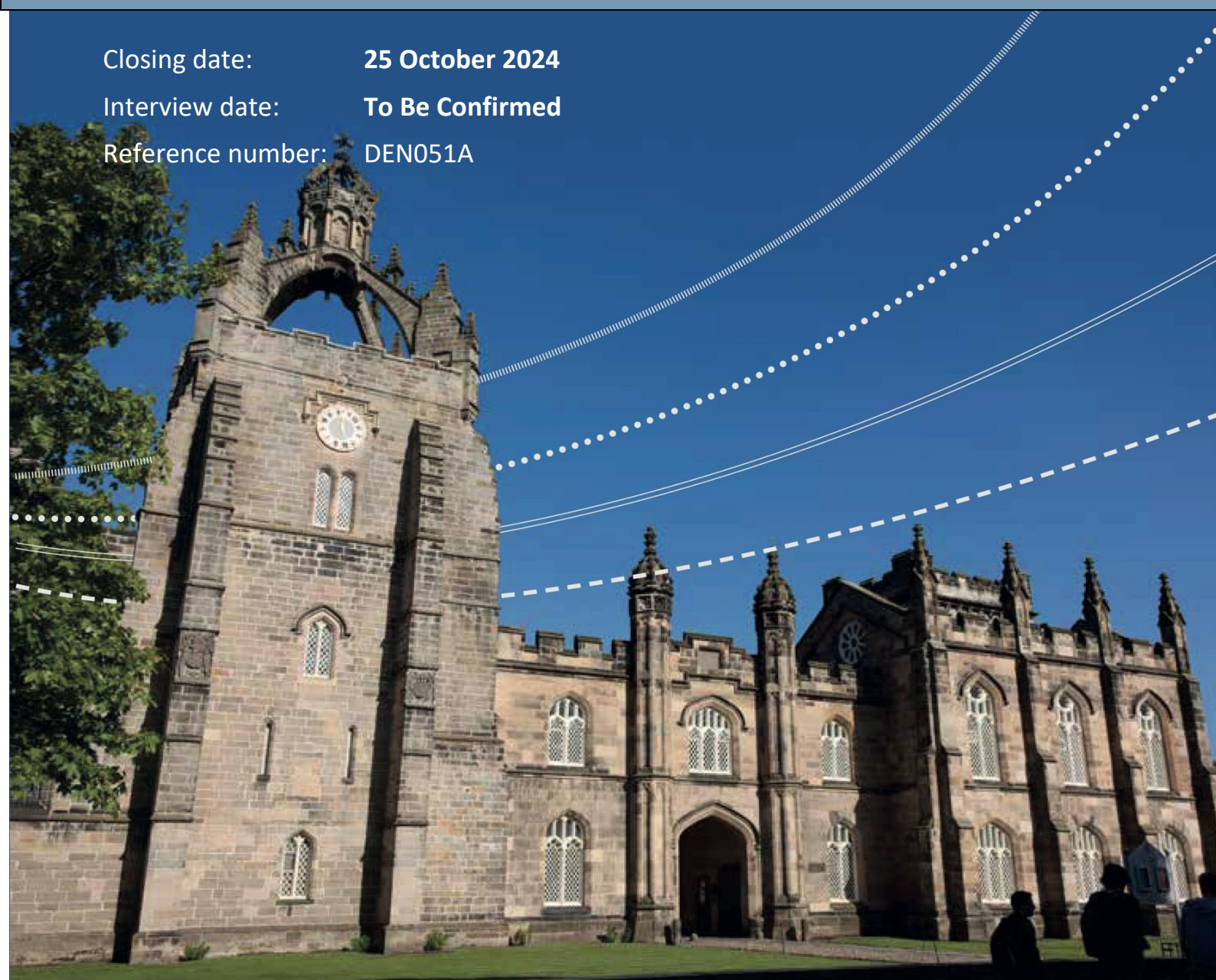
# Clinical Lecturer/Clinical Teaching Fellow in Restorative Dentistry

*INSTITUTE OF DENTISTRY,  
SCHOOL OF MEDICINE, MEDICAL SCIENCES & NUTRITION*

Closing date: **25 October 2024**

Interview date: **To Be Confirmed**

Reference number: **DEN051A**



## INTRODUCTION

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Applications are invited from suitably qualified Dental Surgeons for the full-time post of Clinical Lecturer or full-time Clinical Teaching Fellow in Restorative Dentistry at the Aberdeen Dental Hospital and Institute of Dentistry. Candidates who wish to work part-time will be considered.

Upon appointment the successful candidate will be employed by the University of Aberdeen and will also be awarded an honorary contract with NHS Grampian.

The postholder will be supported in their role by experienced academic, clinical and professional services support colleagues within the Institute, NHS Grampian and the wider University.

Please refer to the Person Specification towards the end of this document for the requirements for Clinical Lecturer and the requirements for Clinical Teaching Fellow.

## JOB DESCRIPTIONS

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### CLINICAL LECTURER - MAIN PURPOSE OF THE ROLE:

You will be responsible for the development and delivery of teaching in Restorative Dentistry for the undergraduate BDS dental curriculum and some aspects of the DipHE Dental Technology curriculum. As part of this role you will provide clinical supervision on our student clinics and skills teaching. Further aspects of the role include assisting with assessment, student support, teaching initiatives, pastoral support and teaching administration. 70-80% of the working week will be related to teaching, 10% patient care and 10-20% on Scholarship and Institute citizen roles.

### CLINICAL LECTURER - KEY RESPONSIBILITIES:

- Development and delivery of the undergraduate BDS curriculum within the theme of Restorative Dentistry.
- Contribute to the clinical supervision, teaching and support within the BDS student clinics at the Institute of Dentistry, with a specific emphasis on the supervision of students delivering general primary care dentistry.
- Plan, design and deliver face to face, practical, online and blended teaching in classroom, Clinical Skills Room and virtual settings, as required within the timetable.

- Engage fully with Equality, Diversity and Inclusion processes for both students and staff.
- Contribute to direct patient care.
- Engage fully with clinical governance processes, quality improvement initiatives and best practice across the University of Aberdeen and NHS Grampian.
- Engage fully in continuing education for training grade staff, postgraduate students, general dental practitioners and dental care professionals.
- Contribute to course and curriculum development including blended learning approaches and online delivery.
- Contribute to student engagement in recruitment and during their studies.
- Act as a pastoral Regent and Clinical Tutor for students within the Institute of Dentistry.
- Appropriate management of pressures and optimal time management across required roles.

### CLINICAL TEACHING FELLOW - MAIN PURPOSE OF THE ROLE:

You will support the delivery of the BDS dental curriculum, including assisting with assessment, student support, teaching initiatives, pastoral support and teaching administration. This will involve face-to-face, practical and online teaching and project supervision.

You will have particular focus on delivery of teaching in Restorative Dentistry within our Clinical Skills teaching area, as well as developing and giving lectures. You will also provide supervision on our student clinics as well as support other areas of student teaching and learning as required. In this role 70-80% of the working week will be teaching delivery, 10% direct patient care and 10-20% on Scholarship and Institute citizen roles.

You will be an enthusiastic clinician who will ideally have some experience in delivering both clinical and didactic teaching as well as supervision of student clinics or early career colleagues within a dental school or vocational training environment.

### CLINICAL TEACHING FELLOW - KEY RESPONSIBILITIES:

- Plan, design and deliver face to face, practical, online and blended teaching in classroom, clinical skills room and virtual settings with particular focus on Fixed Prosthodontics and Endodontics.
- Set, mark and assess work and examinations and provides feedback to students as required.

- Deliver clinical supervision, support and teaching within the BDS student clinics at the Institute of Dentistry, with a specific emphasis on the supervision of students delivering general primary care dentistry.
- Contribute to direct patient care.
- Engage fully with clinical governance processes, quality improvement initiatives and best practice across University of Aberdeen and NHS Grampian.
- Contribute to course and curriculum development including blended learning approaches and online delivery.
- Contribute to student engagement in recruitment and during their studies.
- Act as a pastoral Regent and Clinical Tutor for students within the Institute of Dentistry.
- Balance the pressures of teaching and administrative demands and competing deadlines.



## TERMS OF APPOINTMENT

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Salary will be at the appropriate point on the Clinical scale for Academics below level of Consultant, £43,504 - £82,664 per annum for Clinical Lecturer, and £43,504 - £71,216 per annum for Clinical Teaching Fellow; negotiable according to qualifications and experience.

Any appointment will be made subject to satisfactory references and probation period.

For further information on various staff benefits and policies please visit [www.abdn.ac.uk/staffnet/working-here](http://www.abdn.ac.uk/staffnet/working-here)

This role is based in the UK and as such the successful candidate will be required to live and work in the UK.

Prior to employment, the successful candidate must be able to demonstrate their right to work in the UK. This role may be eligible for sponsorship under the Skilled Worker route under the UKVI immigration rules but is dependent on factors specific to the candidate and if tradeable points can be used under the rules.

Information on other visa options is available at <https://www.gov.uk/check-uk-visa>.

Please do not hesitate to contact Grant Rae, HR Adviser (e-mail: [grant.rae@abdn.ac.uk](mailto:grant.rae@abdn.ac.uk)) for further information.

### AT A GLANCE

#### SALARY:

Clinical scale for Academics below level of consultant

Teaching Fellow: £43,504 - £73,544 per annum

Lecturer: £43,504 - £82,664 per annum

#### HOURS OF WORK:

Full-time, 40 hours per week

#### CONTRACT TYPE:

SUBSTANTIVE

#### LOCATION:

Aberdeen

## Person Specification: Clinical Lecturer

	ESSENTIAL	DESIRABLE
<b>Education/Qualifications</b> Academic, technical and professional education and training	<ul style="list-style-type: none"> <li>• Suitably qualified dental surgeon (BDS or equivalent).</li> <li>• Completion of Dental Foundational/Core training or equivalent.</li> <li>• Registration with the UK General Dental Council.</li> <li>• Postgraduate dental qualification e.g. Masters degree or PhD within Restorative Dentistry.</li> </ul>	<ul style="list-style-type: none"> <li>• Postgraduate certificate in Higher Education.</li> <li>• Fellow of Higher Education Academy.</li> <li>• Successful completion of MFDS or equivalent examination.</li> </ul>
<b>Work and Other relevant experience (including training)</b> e.g. Specialist knowledge, levels of experience, supervisory experience, research	<ul style="list-style-type: none"> <li>• Minimum of 5 years experience of providing primary care or restorative dentistry following graduation.</li> <li>• Teaching experience within Higher Education to support the delivery of the BDS dental curriculum in the area of restorative dentistry.</li> <li>• Knowledge of equality and diversity issues and issues relating to specific learning needs.</li> <li>• Ability to provide guidance to students within the clinical environment.</li> <li>• Previous audit and/or research experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of different modes of teaching delivery e.g. face-to-face, practical skills, small group, online.</li> <li>• Experience of more than one dental specialty.</li> <li>• Research experience in pedagogical research.</li> </ul>
<b>Personal qualities and abilities</b> e.g. initiative, leadership, ability to work on own or with others, communication skills	<ul style="list-style-type: none"> <li>• Evidence of commitment to an inclusive and supportive culture that promotes a student-centred approach.</li> <li>• Ability to respond quickly and appropriately to new developments and opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in gender equality and/or race equality initiative.</li> </ul>

## ESSENTIAL

## DESIRABLE

with an imaginative and progressive approach.

- Willingness to create, develop and participate in blended learning / online delivery approaches to teaching and assessment.
- Evidence of commitment to appropriate professional development.
- Good organisational skills, with ability to reprioritise workload in response to changing events.
- Excellent communication skills.
- Ability to work as part of a team.

### Other

e.g. special circumstances (if any) appropriate to the role such as unsocial hours, travelling, Gaelic language requirements etc.

- The Hospital & Institute makes extensive use of video conference for discussions, meeting and teaching. IT literacy is therefore required.
- Highest ethical and professional standards in research and education with a flexible attitude to collegiate working.

## Person Specification: Clinical Teaching Fellow

	ESSENTIAL	DESIRABLE
<b>Education/Qualifications</b> Academic, technical and professional education and training	<ul style="list-style-type: none"> <li>• Suitably qualified dental surgeon (BDS or equivalent).</li> <li>• Completion of Dental Foundational/Core training or equivalence.</li> <li>• Registration with the UK General Dental Council.</li> </ul>	<ul style="list-style-type: none"> <li>• Postgraduate qualification in Clinical Dentistry e.g., MFDS, Certificate, Diploma, Masters degree, etc.</li> <li>• Postgraduate certificate in Higher Education.</li> <li>• Fellow of Higher Education Academy.</li> </ul>
<b>Work and Other relevant experience (including training)</b> e.g. Specialist knowledge, levels of experience, supervisory experience, research	<ul style="list-style-type: none"> <li>• Minimum of 3 years experience of providing primary care or restorative dentistry following graduation.</li> <li>• Ability to support the delivery of the BDS dental curriculum via clinical supervision and teaching.</li> <li>• Experience in dental education and delivery.</li> <li>• Knowledge of equality and diversity issues and issues relating to specific learning needs</li> <li>• Ability to provide guidance to students within the clinical environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of different modes of teaching delivery e.g. face-to-face, practical skills, small group and online.</li> </ul>
<b>Personal qualities and abilities</b> e.g. initiative, leadership, ability to work on own or with others, communication skills	<ul style="list-style-type: none"> <li>• Willingness to create, develop and participate in blended learning / online delivery approaches to teaching and assessment.</li> <li>• Evidence of commitment to an inclusive and supportive culture that promotes a student-centred approach.</li> <li>• Willing to learn new techniques as required.</li> <li>• Ability to respond quickly and appropriately to new developments and opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in gender equality and/or race equality initiative.</li> </ul>



	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> <li>• Evidence of commitment to appropriate professional development.</li> <li>• Good organisational skills, with ability to reprioritise workload in response to changing events.</li> <li>• Excellent communication skills.</li> </ul>	
<b>Other</b> e.g. special circumstances (if any) appropriate to the role such as unsocial hours, travelling, Gaelic language requirements etc.	<ul style="list-style-type: none"> <li>• The Institute makes extensive use of video conference for discussions, meeting and teaching. IT literacy is therefore required.</li> <li>• Highest ethical and professional standards in research and education with a flexible attitude to collegiate working.</li> </ul>	

## UNIVERSITY OF ABERDEEN

*open to all and dedicated to the pursuit of truth in the service of others*

The University of Aberdeen is a broad-based, research-intensive University, and we put students at the centre of everything we do. Outstanding in a wide range of discipline areas, Aberdeen is credited for its international reach and commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.



## CURRENT CONTEXT

The University continues to uphold the principals of the foundational purpose. We remain committed to delivering positive change both locally and globally. We work together and with our partners in an interdisciplinary way, catalysing world-leading research in our areas of strength: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing. We are investing in our future and have committed £100m to upgrading our campus, including the new fully digitised Science Teaching Hub, the regeneration of the historic King's Quarter and a new Business School building. Our commitment to our students, campus and community has led to us being named a Top 20 UK institution in two major league tables<sup>1</sup> and 4<sup>th</sup> in the UK for overall student satisfaction<sup>2</sup>.

<sup>1</sup> The Times and Sunday Times Good University Guide 2023 and the Guardian University Guide 2023

<sup>2</sup> National Student Survey (NSS) 2022

## ABERDEEN 2040

On our 525th anniversary as a University we launched [Aberdeen 2040](#), our strategic vision for the next 20 years. Four strategic themes will shape our learning and discovery, underlined by 20 commitments we have made against each theme:

- **Inclusive**  
We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.
- **Interdisciplinary**  
We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.
- **International**  
We connect with others and extend our networks and partnerships around the world. We think across borders.
- **Sustainable**  
We understand and nurture our environment, and take care of our resources, including our people and finances.  
  
We work responsibly.

## OUR EDUCATION

Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future. Our education is open to all and we are setting ambitious targets to further widen access.

## OUR RESEARCH

Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen's Anniversary prize. Our research is intellectually rigorous working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.



## INTERNATIONAL

Aberdeen is increasing its international presence, positioning the University as a global organisation and building on established global partnerships around the world, including Qatar, China, North America, Europe. We feature in the top 50 institutions worldwide for international students<sup>3</sup>.

## IMPACT

In 2020 the University signed the United Nations Sustainable Development Goals accord, solidifying our commitment to developing the world in a sustainable way. In 2022 we were listed in the global Top 100 for 8 of these goals<sup>4</sup>.

Our highly cited work in zero-carbon technology and global outlooks makes us Scotland's best institution for environmental research<sup>5</sup>.

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<sup>3</sup> Times Higher Education World University Rankings 2021

<sup>4</sup> Times Higher Education Impact Rankings 2022

<sup>5</sup> QS World University Rankings 2022

## THE SCHOOL OF MEDICINE, MEDICAL SCIENCES AND NUTRITION

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The School (<https://www.abdn.ac.uk/smmsn/index.php>) encompasses all of the disciplines that underpin today's medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Healthcare and Medical Sciences (IEHMS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.

Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences <https://www.abdn.ac.uk/iahs/>
- The Institute of Medical Sciences <http://www.abdn.ac.uk/ims/>
- The Rowett Institute <http://www.abdn.ac.uk/rowett/>
- The Institute of Education in Healthcare and Medical Sciences <https://www.abdn.ac.uk/IEHMS/>
- The Institute of Dentistry <https://www.abdn.ac.uk/dental/>

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist's Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEHMS promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition. The highly regarded University of Aberdeen MBChB programme and several postgraduate programmes including a Masters in Clinical Education are delivered by IEHMS.

The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.

- The Centre for Healthcare Education Research and Innovation (<https://www.abdn.ac.uk/cheri/>)
- The Centre for Health Data Science (<https://www.abdn.ac.uk/achds/>)
- The Aberdeen Cardiovascular & Diabetes Centre (<https://www.abdn.ac.uk/acdc/>) and
- The Aberdeen Centre for Arthritis and Musculoskeletal Health (<https://www.abdn.ac.uk/acamh/>)

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our main clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels.

This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials.

The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people's lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research.



## NHS GRAMPIAN

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**NHS GRAMPIAN** incorporates Aberdeen Royal Infirmary, Royal Aberdeen Children's Hospital and Aberdeen Maternity Hospital and the Aberdeen Dental Hospital on the Foresterhill site, together with the adjacent Royal Cornhill Hospital. Together these form one of the largest single site teaching hospitals in Europe. Other sites include Woodend Hospital in Aberdeen and Dr Gray's Hospital in Elgin, as well as terminal care facilities at Roxburghe House.

**ABERDEEN ROYAL INFIRMARY (ARI)**, Foresterhill, has a complement of 922 beds and is situated to the north-west of Aberdeen city on the teaching hospital site with the Medical School of the University of Aberdeen. This is the principal adult acute hospital of the Grampian Area providing a complete range of medical and surgical specialities including General Medicine and allied specialities (Cardiology, Respiratory, Gastroenterology, Infectious Diseases, Neurology, Diabetes & Endocrinology, Haematology, Nephrology, Oncology, Dermatology, Blood Transfusion, Rheumatology and Geriatrics), General Surgery and allied specialities (Cardiothoracic, Vascular, Orthopaedics, Neurosurgery, Plastics, Dental, ENT, Burns, Transplantation, Ophthalmology), ITU, A & E, Radiotherapy and Anaesthetics. Aberdeen Royal Infirmary is also a major tertiary referral centre for the North and North East of Scotland in a number of specialities.

**ROYAL ABERDEEN CHILDREN'S HOSPITAL** is the major tertiary referral centre for children in the North-East Scotland. The new Royal Aberdeen Children's Hospital (RACH) provides a comprehensive range of paediatric services. The facility, which opened on 25th January 2004, replaced the previous children's hospital built in 1929 and is sited on the existing hospital campus with a direct bridge link to Aberdeen Royal Infirmary on the Foresterhill site. The Combined Child Health Service provides acute and community child health services across Grampian and to some children from Tayside, Highland, Orkney and Shetland. The Service was established in 1999 and provides all secondary and tertiary acute paediatric services.

**ABERDEEN MATERNITY HOSPITAL** is the tertiary referral centre for maternity care for North-East Scotland, in addition to a long history of delivering excellent clinical services, the hospital continues to have worldwide impact in developing and improving maternity care. Clinically based studies can benefit from the population-based Aberdeen Maternity and Neonatal Databank, which has prospectively recorded information about all Aberdeen city births for more than fifty years, and ongoing interests in fertility and aetiology of congenital malformations.

## ABERDEEN AND ABERDEENSHIRE

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Scotland's third largest city, Aberdeen sits on the coast between the mountains of Aberdeenshire and the stunning North Sea coastline. The Aberdeen City region is a can-do place that is actively investing, at scale, in its future.

Renowned as a Global Energy Hub, Aberdeen is a vibrant, entrepreneurial region, home to a unique mix of business opportunities and specialist skills across various sectors including energy, technology, life sciences and food & drink. More than 20% of Scotland's top businesses are located in this region which is taking great strides to ensure that it continues to compete on a world stage. Investments of more than £10 billion of public and private infrastructure is due to be delivered before 2030, marking an exciting time to be part of a genuine world-class location.

Built from sparkling local granite Aberdeen has earned the name of the Silver City. As the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live, work and study. Due to its global business and international energy industry credentials, Aberdeen is well served by local and national transport infrastructure with excellent rail networks that run both North and South of Scotland and the rest of the UK. It also acts as an international travel hub. Flying time to London is just over one hour with regular daily flights and serves international travel to European centres such as Amsterdam (Schiphol) and Paris (Charles de Gaulle) as well as flights to other European destinations.

The City and the surrounding countryside provide a variety of urban, seaside and country attractions. Aberdeen has first class amenities including [His Majesty's Theatre](#), [Music Hall](#), [Art Gallery](#), [the P&J Arena](#), [Museums](#), and [Beach Leisure Centre](#). The City is framed by its accessible beach front which is within a short walk of the city centre and there are an array of activities available across the region such as hill walking; mountaineering; sailing; surfing; salmon, trout and sea fishing; golf; sailing; surfing and windsurfing. The surrounding countryside, known as Aberdeenshire, is also one of Scotland's most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

The city and the surrounding area have ranked consistently highly in nationally recognised quality of life surveys, coming out top 10 as one of the best places to live in Scotland in 2020 in the annual Bank of Scotland survey.

To find out more visit [www.visitabdn.com](http://www.visitabdn.com)

## EQUALITY AND DIVERSITY

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The University values and celebrates a diverse working and learning environment and recognises the richness this brings, both in terms of contributing to the success of the University and creating safe and inclusive cultures. The University welcomes applications from individuals with diverse lived experiences.

The University supports flexible working, including hybrid working arrangements, and has policies in place to facilitate this where it is appropriate. The policies can be found at <https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php>.

The University is committed to progressing gender equality across all its functions and has been a proud member of the Advance HE Athena Swan Charter, achieving an institutional Bronze award, one Silver departmental award for the School of Psychology and eleven departmental Bronze awards. LGBTQ+ equality is championed through the University's membership of the Stonewall Diversity Champions Programme, where the University has achieved a Silver award in the Workplace Equality Index. The University is on a continual journey to respond to, and combat, GBV in our community and beyond. We are proud to be working towards the EmilyTest Charter, in partnership with the charity, EmilyTest. We all have a role to play in knowing how to signpost colleagues and students to support for gender-based violence, and training and support is available to all staff on this topic.

The University is signed up to Advance HE's Race Equality Charter, affirming the University's commitment to the Charter's aim of improving the representation, progression and success of staff and students who identify as belonging to a racialised group. The University launched its Antiracism Strategy in 2022, representing a bold framework for progress on race equality. Recognising the importance of addressing the under-representation of racialised groups in the senior team, the University's new Recruitment and Selection Policy embeds specific positive action measures to address this.

The University is delighted to be accredited as a [Disability Confident](#) employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment. The University's Wellbeing Strategy commits it to progressing work to tackle stigma related to mental health and action to promote and improve health and wellbeing for staff and students. Candidates who are British Sign Language (BSL) users can contact us directly by using [contact SCOTLAND-BSL](#)

The University's work on equality, diversity and inclusion is supported by a range of networks and engagement activities, designed to provide safe spaces and raise awareness of the support available and the steps everyone can take to create inclusive campuses.

[www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277](http://www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277)

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## HOW TO APPLY

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Online application forms are available at [www.abdn.ac.uk/jobs](http://www.abdn.ac.uk/jobs)

The closing date for receipt of applications is **25 October 2024**

Should you wish to make an informal enquiry please contact:

Dr Tanya Cerajewska, Senior Lecturer and Honorary Consultant in Restorative Dentistry at the Institute of Dentistry ([tanya.cerajewska@abdn.ac.uk](mailto:tanya.cerajewska@abdn.ac.uk))

Please do not send application forms to Dr Cerajewska.

**Please quote reference number DEN051A on all correspondence.**