Senior Clinical Lecturer (Scholarship)
Year 5 GP Teaching Lead

INSTITUTE OF EDUCATION IN HEALTHCARE & MEDICAL SCIENCES,
SCHOOL OF MEDICINE, MEDICAL SCIENCES & NUTRITION

Closing date: 26 January 2024
Interview date: To Be Confirmed
Reference number: MED198A
INTRODUCTION

Senior Clinical Lecturers work as part of the General Practice Community Medical Education (GPCME) core team. General Practice teaching is a key speciality in Undergraduate Medical teaching at the University of Aberdeen, with a GP Enhanced programme having support throughout the University and at a National level. This is an exciting time to consider a position within the GP teaching team, with significant activity maintaining existing strong community teaching and developing novel teaching methods.

This part-time, 40% FTE, Senior Years post is specifically for Year 5 and will require excellent organisational and interpersonal skills and require the applicant to develop strong relationships with numerous practices providing teaching for the University of Aberdeen and work to develop the new Community Cluster Leads. The candidate will be line managed by the Senior Years Strategic Lead. The candidate will plan and develop strategies to strengthen the sustainability of teaching in the community. The candidate will work closely with the Administration team to ensure the ongoing smooth running of student placements and will also be involved with development and delivery of core teaching sessions and the materials required for them. They will also work in partnership with the existing GP Teaching Leads in Highland and additionally with the wider University team.

There is significant work being done within the University of Aberdeen curriculum relating to both Senior Years changes alongside the GP Enhanced curriculum, and the candidate will work with GP teaching colleagues to facilitate the delivery of these novel teaching approaches whilst maintaining the stable framework of our community-based teaching.

The post requires some flexible working and we would be happy to discuss how this can work for both those interested and the core team.

JOB DESCRIPTION

MAIN PURPOSE OF THE ROLE:

As the Year 5 GP Teaching Lead at the University of Aberdeen, you'll play a pivotal role in ensuring the highest quality of teaching for our Year 5 GP students. Your responsibilities will be diverse, ranging from collaborating with Cluster Leads in the community to strengthen our fantastic cohort of Teaching Practices, to assuring the quality of our teaching methodology.

In student-focused aspects of the role, you'll be hands-on in supporting both students and educational supervisors. This includes addressing and resolving student issues.

Year 5 MBChB consists of four, eight-week teaching blocks with placements currently spread across seven Scottish NHS Boards. This role involves leading the Year 5 GP teaching block in NHS Grampian, Fife, Shetland and Dumfries & Galloway, providing GP clinical placements. The Y5 GP lead works closely with the Senior Years, GP team placement administrators and GP colleagues in NHS Highland to
organise placements and support students and GP practices during the 4 GP blocks. (The Highland Year 5 GP Teaching Lead will also lead on placements in NHS Orkney and Western Isles.)

Currently, the first week of the teaching block involves tutorials, delivered by colleagues from Psychiatry and General Practice, at Royal Cornhill Hospital, Aberdeen. The role requires effective communication with the Y5 MBChB Lead, the Y5 MBChB Administrator and the Psychiatry Teaching Lead. The Y5 GP Lead is invited to the Y5 Student Staff Liaison Committee meetings, Y4-5 Joint Operating Group meetings, the Senior Years/Capacity, and GPCME team meetings.

Evaluating student course feedback and marking Y5 electronic log diary formative submissions is required. This role offers opportunities to examine in MBChB OSCEs, participate in both the University of Aberdeen Open Day sessions and the University of Aberdeen Medical School Interviews (MMIs).

Your leadership will be valued in team responsibilities. You will have line management responsibilities, for a proportion of the new GP Cluster Leads and will be involved in the development of those roles. Additionally, you will be an essential point of contact supporting our administration team for student and practice issues, always ensuring the smooth running of our program. You will develop strong working relationships with the wider University team.

In the curriculum domain, you’ll be supported in developing a thorough understanding of the Additional Cost of Teaching (ACT) funding process. This will enable you to take an active role in developing and monitoring ACT bids for NES and evaluating our work to provide evidence of effectiveness. It will be your responsibility to review our curriculum resources and contribute your own ideas, while also being an active participant in various meetings and committees, ensuring that our teaching standards remain at the excellent standard that enabled the University to be ranked first in the UK in the recent Guardian survey. You’ll also have the opportunity to contribute in the development of the annual Aberdeen General Practice Teaching Conference and other notable events. We will support you in your journey as you develop skills that help you implement all this work, and we have a fantastic administration team working hand in hand with you.

**Candidate Background**

The candidates will be General Practitioners working in a General Practice or Community Care setting. They will also have experience and a strong interest in teaching. For this role good organisational skills and strong interpersonal skills are essential.
TERMS OF APPOINTMENT

Salary will be at the maximum point on the clinical GP salary scale, 40% of £103,242 per annum, pro rata.

Any appointment will be made subject to satisfactory references and probation period.

For further information on various staff benefits and policies please visit www.abdn.ac.uk/staffnet/working-here

This role is based in the UK and as such the successful candidate will be required to live and work in the UK.

This post does not meet the minimum requirements for visa sponsorship under the Skilled Worker Route. We are therefore unable to consider applicants for this post that require sponsorship to work in the UK.

Due to the nature of the requirements of this post, homeworking is not considered appropriate.

AT A GLANCE

SALARY:
Clinical GP
40% of £103,242 per annum, pro rata

HOURS OF WORK:
Part-time, 16 hours per week

CONTRACT TYPE:
Substantive

LOCATION:
Aberdeen
## PERSON SPECIFICATION

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<th>Education/Qualifications</th>
<th>ESSENTIAL</th>
<th>DESIRABLE</th>
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| Academic, technical and professional education and training | • MBChB or other Primary Medical Qualification  
• Current GMC or equivalent healthcare regulator registration  
• Licence to practise in the UK  
• Achieved MRCGP | • Teaching/medical education qualification e.g PG Cert |

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<th>Work and Other relevant experience (including training)</th>
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<th>DESIRABLE</th>
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| e.g. Specialist knowledge, levels of experience, supervisory experience, research | • Current clinical practice  
• Experience in teaching and assessment  
• General good computer literacy  
• Knowledge of equal opportunity issues  
• Experience of establishing effective partnerships within and across organisations | • Understand GPCME Teaching within the University of Aberdeen  
• Understanding of the University of Aberdeen MBChB curriculum |

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<th>Personal qualities and abilities</th>
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<th>DESIRABLE</th>
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| e.g. initiative, leadership, ability to work on own or with others, communication skills | • Excellent communication and interpersonal skills  
• Good organisational skills  
• Good team worker  
• Keen to develop and modify teaching methods  
• Punctual and reliable, with excellent time management skills  
• Commitment to an inclusive and supportive culture that promotes a student-centred approach | |

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<th>Other</th>
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<td>e.g. special circumstances (if any) appropriate to the role</td>
<td>• Able to commit to both development and teaching sessions in advance</td>
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<td>such as unsocial hours, travelling, Gaelic language requirements etc.</td>
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The University of Aberdeen is a broad based, research intensive University, and we put students at the centre of everything we do. Outstanding in a wide range of discipline areas, Aberdeen is credited for its international reach and commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.

CURRENT CONTEXT
The University continues to uphold the principals of the foundational purpose. We remain committed to delivering positive change both locally and globally. We work together and with our partners in an interdisciplinary way, catalysing world-leading research in our areas of strength: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing. We are investing in our future and have committed £100m to upgrading our campus, including the new fully digitised Science Teaching Hub, the regeneration of the historic King’s Quarter and a new Business School building. Our commitment to our students, campus and community has led to us being named a Top 20 UK institution in two major league tables\(^1\) and 4\(^{th}\) in the UK for overall student satisfaction\(^2\).

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\(^1\) The Times and Sunday Times Good University Guide 2023 and the Guardian University Guide 2023

\(^2\) National Student Survey (NSS) 2022

Updated October 2022
ABERDEEN 2040
On our 525th anniversary as a University we launched Aberdeen 2040, our strategic vision for the next 20 years. Four strategic themes will shape our learning and discovery, underlined by 20 commitments we have made against each theme:

- **Inclusive**
  We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.

- **Interdisciplinary**
  We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.

- **International**
  We connect with others and extend our networks and partnerships around the world. We think across borders.

- **Sustainable**
  We understand and nurture our environment, and take care of our resources, including our people and finances.
  We work responsibly.

OUR EDUCATION
Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future. Our education is open to all and we are setting ambitious targets to further widen access.

OUR RESEARCH
Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen’s Anniversary prize. Our research is intellectually rigorous working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.

INTERNATIONAL
Aberdeen is increasing its international presence, positioning the University as a global organisation and building on established global partnerships around the world, including Qatar, China, North America, Europe. We feature in the top 50 institutions worldwide for international students³.

³ Times Higher Education World University Rankings 2021
IMPACT

In 2020 the University signed the United Nations Sustainable Development Goals accord, solidifying our commitment to developing the world in a sustainable way. In 2022 we were listed in the global Top 100 for 8 of these goals\textsuperscript{4}.

Our highly cited work in zero-carbon technology and global outlooks makes us Scotland’s best institution for environmental research\textsuperscript{5}.

\textsuperscript{4} Times Higher Education Impact Rankings 2022
\textsuperscript{5} QS World University Rankings 2022
THE SCHOOL OF MEDICINE, MEDICAL SCIENCES & NUTRITION

The School (https://www.abdn.ac.uk/smmssn/index.php) encompasses all of the disciplines that underpin today’s medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Healthcare and Medical Sciences (IEHMS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.

Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences https://www.abdn.ac.uk/iahs/
- The Institute of Medical Sciences http://www.abdn.ac.uk/ims/
- The Rowett Institute http://www.abdn.ac.uk/rowett/
- The Institute of Education in Healthcare and Medical Sciences https://www.abdn.ac.uk/IEHMS/
- The Institute of Dentistry https://www.abdn.ac.uk/dental/ https://www.abdn.ac.uk/dental/

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist’s Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEHMS promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition. The highly regarded University of Aberdeen MBChB programme and several postgraduate programmes including a Masters in Clinical Education are delivered by IEHMS.

The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.

Updated October 2022
• The Centre for Healthcare Education Research and Innovation (https://www.abdn.ac.uk/cheri/)
• The Centre for Health Data Science (https://www.abdn.ac.uk/achds/)
• The Aberdeen Cardiovascular & Diabetes Centre (https://www.abdn.ac.uk/acdc/) and
• The Aberdeen Centre for Arthritis and Musculoskeletal Health (https://www.abdn.ac.uk/acamh/)

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our main clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels.

This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials.

The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people’s lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research.
Scotland’s third largest city, Aberdeen sits on the coast between the mountains of Aberdeenshire and the stunning North Sea coastline. The Aberdeen City region is a can-do place that is actively investing, at scale, in its future.

Renowned as a Global Energy Hub, Aberdeen is a vibrant, entrepreneurial region, home to a unique mix of business opportunities and specialist skills across various sectors including energy, technology, life sciences and food & drink. More than 20% of Scotland’s top businesses are located in this region which is taking great strides to ensure that it continues to compete on a world stage. Investments of more than £10 billion of public and private infrastructure is due to be delivered before 2030, marking an exciting time to be part of a genuine world-class location.

Built from sparkling local granite Aberdeen has earned the name of the Silver City. As the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live, work and study. Due to its global business and international energy industry credentials, Aberdeen is well served by local and national transport infrastructure with excellent rail networks that run both North and South of Scotland and the rest of the UK. It also acts as an international travel hub. Flying time to London is just over one hour with regular daily flights and serves international travel to European centres such as Amsterdam (Schiphol) and Paris (Charles de-Gaulle) as well as flights to other European destinations.

The City and the surrounding countryside provide a variety of urban, seaside and country attractions. Aberdeen has first class amenities including His Majesty’s Theatre, Music Hall, Art Gallery, the P&J Arena, Museums, and Beach Leisure Centre. The City is framed by its accessible beach front which is within a short walk of the city centre and there are an array of activities available across the region such as hill walking; mountaineering; sailing; surfing; salmon, trout and sea fishing; golf; sailing; surfing and windsurfing. The surrounding countryside, known as Aberdeenshire, is also one of Scotland’s most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

The city and the surrounding area have ranked consistently highly in nationally recognised quality of life surveys, coming out top 10 as one of the best places to live in Scotland in 2020 in the annual Bank of Scotland survey.

To find out more visit www.visitabdn.com
EQUALITY AND DIVERSITY

The University values and celebrates a diverse working and learning environment and recognises the richness this brings, both in terms of contributing to the success of the University and creating safe and inclusive cultures. The University welcomes applications from individuals with diverse lived experiences.

The University supports flexible working, including hybrid working arrangements, and has policies in place to facilitate this where it is appropriate. The policies can be found at https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php.

The University is committed to progressing gender equality across all its functions and has been a proud member of the Advance HE Athena Swan Charter, achieving an institutional Bronze award, one Silver departmental award for the School of Psychology and eleven departmental Bronze awards. LGBTQ+ equality is championed through the University’s membership of the Stonewall Diversity Champions Programme, where the University has achieved a Silver award in the Workplace Equality Index. The University is on a continual journey to respond to, and combat, GBV in our community and beyond. We are proud to be working towards the EmilyTest Charter, in partnership with the charity, EmilyTest. We all have a role to play in knowing how to signpost colleagues and students to support for gender-based violence, and training and support is available to all staff on this topic.

The University is signed up to Advance HE’s Race Equality Charter, affirming the University’s commitment to the Charter’s aim of improving the representation, progression and success of staff and students who identify as belonging to a racialised group. The University launched its Antiracism Strategy in 2022, representing a bold framework for progress on race equality. Recognising the importance of addressing the under-representation of racialised groups in the senior team, the University’s new Recruitment and Selection Policy embeds specific positive action measures to address this.

The University is delighted to be accredited as a Disability Confident employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment. The University’s Wellbeing Strategy commits it to progressing work to tackle stigma related to mental health and action to promote and improve health and wellbeing for staff and students. Candidates who are British Sign Language (BSL) users can contact us directly by using contact SCOTLAND-BSL.

The University’s work on equality, diversity and inclusion is supported by a range of networks and engagement activities, designed to provide safe spaces and raise awareness of the support available and the steps everyone can take to create inclusive campuses.

www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277
HOW TO APPLY

Online application forms are available at www.abdn.ac.uk/jobs

The closing date for receipt of applications is 26 January 2024

Should you wish to make an informal enquiry please contact:

Dr John McKeown, Head of Teaching General Practice & Community Medical Education
John.mckeown@abdn.ac.uk

Dr Fiona Parker, Year 4 & Year 5 GP Strategic Lead
f.parker@abdn.ac.uk

Please do not send application forms or CVs to Dr McKeown or Dr Parker.

Please quote reference number MED198A on all correspondence