

CLINICAL LECTURER (SCHOLARSHIP)

Institute of Education for Medical and Dental Sciences, School of Medicine, Medical Sciences and Nutrition

Closing date: 08 August 2021

Interview date: 16 August 2021

Reference number: MED112AX



Version: Jul21

INTRODUCTION

This post is an exciting initiative which seeks to professionalise medical education and allows doctors in training the opportunity to develop their own teaching skills and educational expertise. Usually this is undertaken as an out of training programme experience, but may be suitable for those before commencing or after completion of a training programme. The Clinical Lecturer (Scholarship) scheme has been running for nineteen years and the posts are designed for individuals who have a keen interest in teaching and who wish to pursue a career with an emphasis on education and training; they are not primarily for service delivery of teaching. Opportunities for involvement in all aspects of medical education, including strategic planning and research, will be provided. Recognition of clinical experience within the post towards CCT would require approval from GMC following discussion and support from your Postgraduate Dean. It is likely, for those already in a Specialty Training Programme, that this experience will be viewed by your Deanery as Out of Programme (OOP). Applicants are strongly advised to discuss their interest in the post with their Training Programme Director in advance of application.

You will join the Institute of Education for Medical and Dental Sciences as one of a team of academic, administrative and clerical staff who support the medicine degree programme. You will be based in the School of Medicine, Medical Sciences and Nutrition on the Foresterhill campus, Aberdeen.

JOB DESCRIPTION

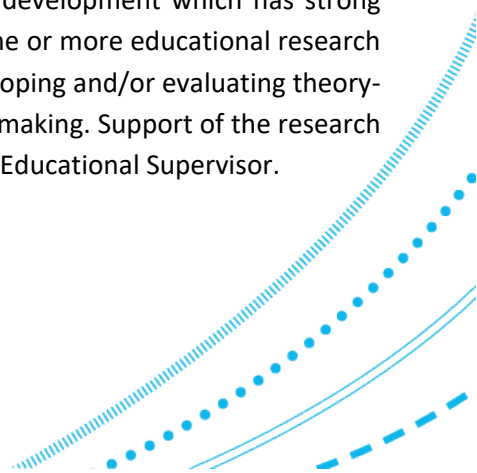
MAIN PURPOSE OF THE ROLE:

You will contribute to the design, development, delivery and assessment of undergraduate MBChB teaching, generally, and in your own specialty. You will contribute to teaching in areas such as communications skills and introductory clinical method and to the organisation of exams, including OSCEs. Where possible, you shall attend and contribute to the work of the Curriculum Steering Group, which is the executive body responsible for the everyday running of the MBChB programme and / or one of the year teams.

KEY RESPONSIBILITIES:

Clinical Lecturer (Scholarship)

The Institute of Education also promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition. All lecturers are expected to have one or more educational research or development projects within the Institute of Education's research themes of developing and/or evaluating theory-based teaching and assessment, technology-enhanced learning and careers decision making. Support of the research component of Clinical Lecturer posts is provided and lecturers will have a designated Educational Supervisor.



Previous projects undertaken by Clinical Lecturers have included:

- Preparing students for theatre-based learning
- Strategies for identifying and addressing underperformance
- Developing of a core curriculum in Prescribing
- Using script concordance testing (SCT) to compare clinical reasoning skills across different curricula
- Developing and evaluating iPad use assessment in simulated and workplace settings
- Use of Simulated ward round and its impact on the medical error rates of medical students /
- Development of the Go-Pro ward round
- 3D stereoscopic visualisation in Anatomy
- Assessing and detailing the costs of OSCE assessments
- Major curriculum review project.

These projects are expected to lead to presentations at national fora, small grant applications and publications in high-quality education journals.

In the past year, clinical lecturers have played a key role in maintaining teaching across the curriculum during COVID by developing, supporting and delivering innovative blended learning.

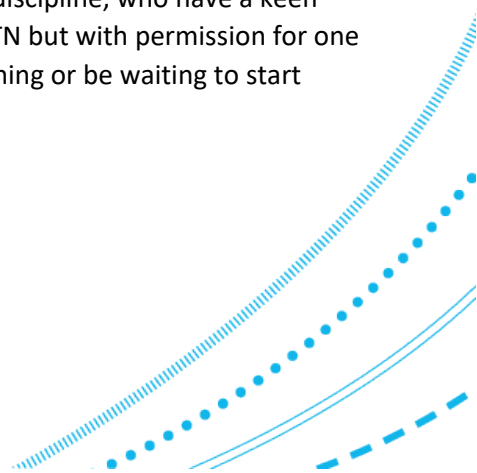
The overall job plan is negotiable given the seasonal nature of the teaching year.

Depending on the training needs of the lecturer, and with agreement and support of the relevant clinical service, you may be able to undertake up to three daytime clinical sessions per week as part of the post. Participation in the relevant out-of-hours rota may be possible but will depend on the needs of the clinical specialty and/or the individual and will have to be separately negotiated by the post holder with NHS clinical services. Funding for any out of hours work is at the discretion of NHS Grampian and NHS Highland and not an integral part of the post.

Generally, it is expected that in particular where this post is during a period of time out of a training programme that it will result in further academic qualification in addition to scholarship experience. The appointees will be expected to participate in appropriate staff development programmes and will be expected and supported to pursue an appropriate postgraduate qualification in healthcare education at the University of Aberdeen.

CANDIDATE BACKGROUND

Applications are invited from fully registered medical practitioners, from any clinical discipline, who have a keen interest in medical education. Applicants are normally in specialty training with an NTN but with permission for one year out of programme. Other applicants may have recently completed specialty training or be waiting to start specialty training. Experience or knowledge of teaching in an NHS setting is essential.



Salary will be at the appropriate point on the Clinical Scale for Academics below level of Consultant, £35,958 – £63,597 per annum and negotiable with placement according to qualifications and experience.

Any appointment will be made subject to satisfactory references and probation period

For further information on various staff benefits and policies please visit www.abdn.ac.uk/staffnet/working-here

This role is based in the UK and as such the successful candidate will be required to live and work in the UK.

The candidate appointed to this post may be eligible for homeworking on an occasional or regular basis. For more information please refer to our [Homeworking Policy](#).

This post does not meet the minimum requirements for visa sponsorship under the Skilled Worker Route. We are therefore unable to consider applicants for this post that require sponsorship to work in the UK.

AT A GLANCE

SALARY:

Clinical Scale for Academics below
level of Consultant

£35,958 – £63,597 per annum

HOURS OF WORK:

Full-Time 37.5 hours per week

CONTRACT TYPE:

Project Limited for 12 months

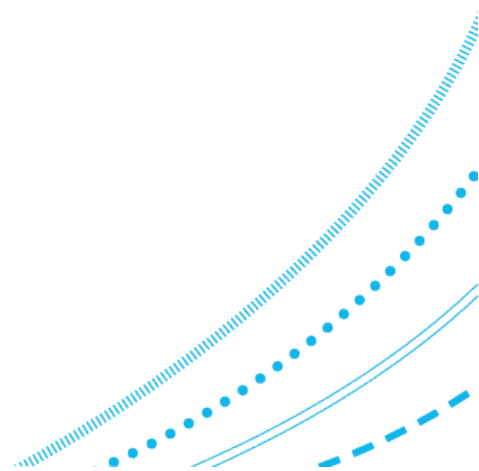
LOCATION:

Aberdeen



PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Education/Qualifications Academic, technical and professional education and training	<ul style="list-style-type: none"> • A GMC registration • Foundation competency (or equivalent) 	<ul style="list-style-type: none"> • Postgraduate Qualification, e.g. MRCP, MRCS or equivalent as appropriate to stage of specialty training • Plans for gaining an educational qualification / recognition, e.g. fellowship of AoME, Postgraduate Certificate, Diploma or Master in Education
Work and Other relevant experience (including training) e.g. Specialist knowledge, levels of experience, supervisory experience, research	<ul style="list-style-type: none"> • Evidence of a developing interest in clinical teaching and medical education • Good general computer literacy • Recent experience or evidence of a good knowledge of teaching and medical education in an NHS setting 	<ul style="list-style-type: none"> • Evidence of previous experience in research • Evidence of commitment to developing an ongoing career interest in medical education • Currently in a specialty training programme
Personal qualities and abilities e.g. initiative, leadership, ability to work on own or with others, communication skills	<ul style="list-style-type: none"> • Can demonstrate the ability to work well as part of a team • Ability to work with minimum supervision • Excellent interpersonal & communication skills • Initiative • Good time management skills • Excellent organisational skills 	<ul style="list-style-type: none"> • Ability to reflect on and question current practice in education
Other e.g. special circumstances (if any) appropriate to the role such as unsocial hours, travelling, Gaelic language requirements etc.	<ul style="list-style-type: none"> • Adaptability to successfully combine the educational, clinical and research components of the job • Written support for application by Postgraduate Dean / Training Programme Director for OOPE (if applicable) 	



UNIVERSITY OF ABERDEEN

open to all and dedicated to the pursuit of truth in the service of others

The University of Aberdeen is a broad based, research intensive University, and we put students at the centre of everything we do. Outstanding in a wide range of discipline areas, Aberdeen is credited for its international reach and commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.



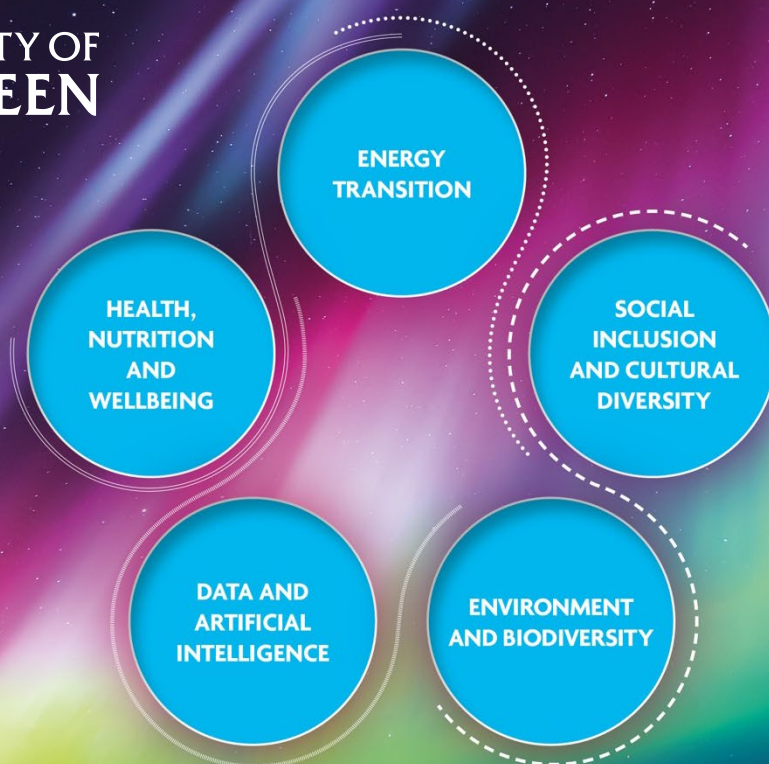
CURRENT CONTEXT

The University continues to build on its achievements. Underpinning our high performance and significant growth is a £100m investment in Aberdeen's estate which will include the completion of a new Science Teaching Hub, the regeneration of the historic King's Quarter and a new Business School building. The University has also invested in 50 new academic posts and in 2020 launched five interdisciplinary, cross-institution Research Centres that will catalyse world-leading research in our areas of strength. Our five Interdisciplinary Challenges are: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing.

ABERDEEN 2040

On our 525th anniversary as a University we launched [Aberdeen 2040](#), our strategic vision for the next 20 years. Four strategic themes will shape our learning and discovery, underlined by 20 commitments we have made against each theme:

- **Inclusive**
We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.
- **Interdisciplinary**
We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.
- **International**
We connect with others and extend our networks and partnerships around the world. We think across borders.
- **Sustainable**
We understand and nurture our environment, and take care of our resources, including our people and finances. We work responsibly.



OUR EDUCATION

Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future. Our education is open to all and we are setting ambitious targets to further widen access.

OUR RESEARCH

Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen's Anniversary prize. Our research is intellectually rigorous working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.

INTERNATIONAL

Aberdeen is increasing its international presence, positioning the University as a global organisation and building on established global partnerships in e.g. Qatar, China, North America, Europe. We feature in the top 50 institutions worldwide for international students¹ and have been named 32nd in the world for International Outlook². The University of Aberdeen is proud to be the first UK University to operate on a dedicated campus in Qatar. Phase 1 of this partnership with AFG College has successfully recruited over 600 students. Phase 2 will see the creation of a substantially larger campus, with capacity for at least 5,000 students and research activity. For further information on our Qatar campus visit www.abdn.ac.uk/qatar.

IMPACT

Our dedication to building a sustainable future is reflected in the Times Higher Education Impact Rankings 2021 where we were ranked in the top 60 Universities worldwide for positive impact on society.

In 2020 the University signed the United Nations Sustainable Development Goals accord, solidifying our commitment to developing the world in a sustainable way. In 2021 we were listed in the global Top 50 for 6 of these goals and in the UK Top 20 for all 17³.

¹ Times Higher Education World University Rankings 2021

² QS World University Rankings 2021

³ Times Higher Education Impact Rankings 2021

SCHOOL OF MEDICINE, MEDICAL SCIENCES AND NUTRITION

The School (<https://www.abdn.ac.uk/smmsn/index.php>) encompasses all of the disciplines that underpin today's medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Medical and Dental Sciences (IEMDS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.

Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences (<https://www.abdn.ac.uk/iahs/>)
- The Institute of Medical Sciences (<http://www.abdn.ac.uk/ims/>)
- The Rowett Institute (<http://www.abdn.ac.uk/rowett/>)
- The Institute of Education for Medical and Dental Sciences (<https://www.abdn.ac.uk/iemds/>)
- The Institute of Dentistry (<https://www.abdn.ac.uk/dental/>)

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research

and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist's Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEMDS promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition.

The University of Aberdeen and NHS Highland have a teaching centre within the Centre for Health Science building, known as the Highland Medical Education Centre (<https://www.abdn.ac.uk/iemds/inverness-campus/>). Inverness has a long tradition of teaching senior (years 4 and 5) clinical medical students on rotation from Aberdeen and also offers a Remote and Rural training programme (all of year 4) for our medical students. HMEC supports a number of NHS Clinical Development Fellows who you would work collaboratively with.

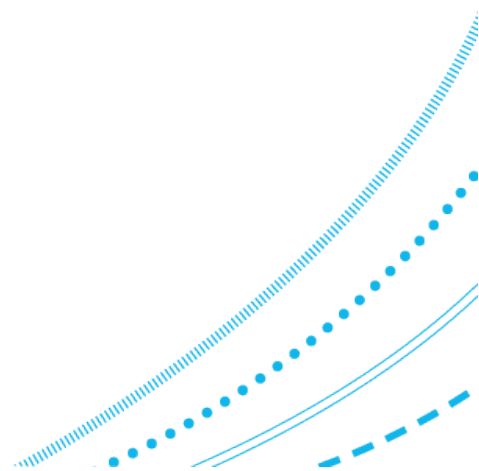
The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.

- The Centre for Healthcare Education Research and Innovation (<https://www.abdn.ac.uk/cheri/index.php>)
- The Centre for Health Data Science (<https://www.abdn.ac.uk/achds/>)
- The Aberdeen Cardiovascular & Diabetes Centre (<https://www.abdn.ac.uk/acdc/>) and
- The Aberdeen Centre for Arthritis and Musculoskeletal Health (<https://www.abdn.ac.uk/acamh/>)

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our main clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels. This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials.

The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people's lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research. Currently, the NHSG is carrying out an exciting £164 million building development creating The Baird Family Hospital and The Aberdeen and North Centre for Haematology, Oncology and Radiotherapy (ANCHOR) Centre Project, scheduled for completion in 2021.



ABERDEEN AND ABERDEENSHIRE

Scotland's third largest city, Aberdeen sits on the coast between the mountains of Aberdeenshire and the stunning North Sea coastline. The Aberdeen City region is a can-do place that is actively investing, at scale, in its future.

Renowned as a Global Energy Hub, Aberdeen is a vibrant, entrepreneurial region, home to a unique mix of business opportunities and specialist skills across various sectors including energy, technology, life sciences and food & drink. More than 20% of Scotland's top businesses are located in this region which is taking great strides to ensure that it continues to compete on a world stage. Investments of more than £10 billion of public and private infrastructure is due to be delivered before 2030, marking an exciting time to be part of a genuine world-class location.

Built from sparkling local granite Aberdeen has earned the name of the Silver City. As the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live, work and study. Due to its global business and international energy industry credentials, Aberdeen is well served by local and national transport infrastructure with excellent rail networks that run both North and South of Scotland and the rest of the UK. It also acts as an international travel hub. Flying time to London is just over one hour with regular daily flights and serves international travel to European centres such as Amsterdam (Schiphol) and Paris (Charles de-Gaulle) as well as flights to other European destinations.

The City and the surrounding countryside provide a variety of urban, seaside and country attractions. Aberdeen has first class amenities including [His Majesty's Theatre](#), [Music Hall](#), [Art Gallery](#), [the P&J Arena](#), [Museums](#), and [Beach Leisure Centre](#). The City is framed by its accessible beach front which is within a short walk of the city centre and there are an array of activities available across the region such as hill walking; mountaineering; sailing; surfing; salmon, trout and sea fishing; golf; sailing; surfing and windsurfing. The surrounding countryside, known as Aberdeenshire, is also one of Scotland's most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

The city and the surrounding area have ranked consistently highly in nationally recognised quality of life surveys, coming out top 10 as one of the best places to live in Scotland in 2020 in the annual Bank of Scotland survey.

To find out more visit www.visitabdn.com



EQUALITY AND DIVERSITY

The University values a diverse working environment and recognises the benefits this can bring. The University is keen to receive applications from individuals from across all of the equality protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation).

The University supports opportunities for flexible working for a range of reasons and has policies in place to facilitate this. The policies can be found at <https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php>.

The University's commitment to gender equality has been recognised through the achievement of an Athena SWAN Bronze award at an institutional level and across all its subject areas. The University is also a Stonewall Diversity Champion to further LGBT+ equality.

The University is signed up to Advance HE's Race Equality Charter, affirming the University's commitment to the charter's aim of improving the representation, progression and success of minority ethnic staff and students within higher education.

Candidates who are British Sign Language (BSL) users can contact us directly by using [contact SCOTLAND-BSL](#).

The University is delighted to be accredited as a [Disability Confident](#) employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment.

www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277

HOW TO APPLY

Online application forms are available at www.abdn.ac.uk/jobs

Online application forms are available at www.abdn.ac.uk/jobs

The closing date for receipt of applications is **08 August 2021**

Interviews are expected to be held on **16 August 2021**

Should you wish to make an informal enquiry please contact:

Dr Angus Cooper, Director of Clinical Skills (angus.cooper@abdn.ac.uk) or Professor Rona Patey, Director of Institute for Education in Medical and Dental Sciences

Please do not send application forms or CVs to Dr Cooper or Professor Patey

Please quote reference number **MED112AX** on all correspondence



