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**UNIVERSITY OF  
ABERDEEN**

## **Senior Clinical Lecturer /Chair in Restorative Dentistry with Honorary Consultant Status**

Institute of Dentistry, within the School of Medicine, Medical  
Sciences and Nutrition

Closing date: 21 July 2021  
Interview date: To Be Confirmed  
Reference number: DEN025A



## INTRODUCTION

Applications are invited from suitably qualified dental surgeons, registered with the General Dental Council and included in the Specialist List for Restorative Dentistry. Applications are also welcome from dental surgeons who are within 6 months of their anticipated CCST completion date. You should have sound experience of teaching and administration in a dental school setting. You will contribute to academic leadership within the Institute and to teaching and research in Restorative Dentistry. The post is based in the Institute of Dentistry, part of the School of Medicine, Medical Sciences and Nutrition. The post holder will therefore be part of a team with an international reputation in dental education, scholarship and research.

For an appointment as Senior Lecturer, depending on previous experience, the appointment may be subject to a probationary period of up to three years. Staff development in teaching and research is available to probationary staff with the aim of helping them to meet the criteria set for satisfactory completion of probation.

This dental school in the Grampian Region of Scotland was established to help provide a suitably qualified dental workforce, not only in relation to the country's needs, but particularly in relation to the dental needs of the population in the north of Scotland. The role offers excellent opportunities for research in laboratory sciences, health services or education with excellent facilities and a supportive culture provided by the School of Medicine, Medical Sciences and Nutrition and within the wider university setting. The Institute of Dentistry is proud of its position leading the Guardian League Tables of UK Dental Schools in 2020 and 2021 reflecting its student-centred approach.

## JOB DESCRIPTION

### MAIN PURPOSE OF THE ROLE:

The post holder will play a role in the development of not only Restorative teaching but also in the broad academic development of the Institute of Dentistry, including research. The Institute delivers a graduate-entry Bachelor of Dental Surgery degree programme: participants are exempt from the first year of the BDS programme by virtue of possessing a science-related degree. The graduate entry programme is therefore completed over four years. The Institute further wishes to develop a portfolio of postgraduate opportunities and the post-holder will contribute to the recently established MSc programme in Advanced Restorative Dental Practice. The Institute is the sole provider in Scotland of education and training in dental technology offering a blended learning programme leading to a Diploma in Higher Education (DipHe).

An indicative job plan has been prepared as below:

	AM	PM
Monday	Institute Leadership Role (IoD)	NHS Service
Tuesday	Research / Teaching	Research/ Administration
Wednesday	UG Teaching Clinic	Research/ Administration
Thursday	UG Teaching Clinic	NHS Service

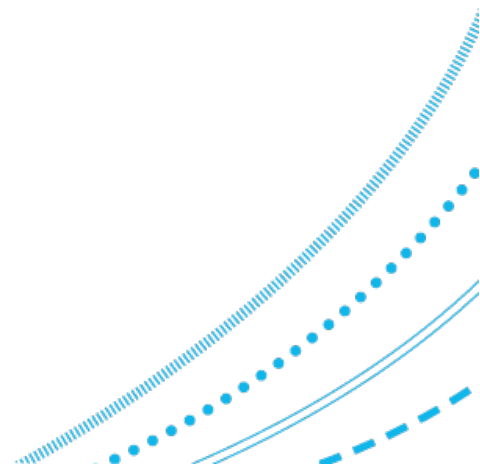
Friday	Restorative Dentistry Teaching/ Development	Institute Leadership Role (IoD)
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One Academic EPA will also be paid, where this is agreed with the post-holder.

This post is intended for appointment at Senior Lecturer level but, for exceptional applicants, appointment at Professorial level will be considered.

## KEY RESPONSIBILITIES:

- You will be expected to contribute to the strategic direction and development of the Institute of Dentistry whilst providing a focus for the development and delivery of education and training in Restorative Dentistry for the BDS degree, our taught postgraduate programmes and dental technology.
- You will also be expected to undertake appropriate management and leadership roles commensurate with your academic level and experience.
- In addition to teaching activities, you will also be encouraged to be involved in research/knowledge exchange to support existing research themes.
- You will also be expected to carry out clinical duties in line with an agreed job plan, working closely with clinical colleagues including the Clinical Director of the Aberdeen Dental Hospital and the Clinical Lead for Restorative Dentistry. As an Honorary Consultant in Restorative Dentistry you will be expected to assist in the professional supervision and management of Specialist Trainees and other staff in training.
- You will work collaboratively with Consultant colleagues in Restorative Dentistry within the Aberdeen Dental Hospital to optimise the learning experience for students of dentistry of the University of Aberdeen and the care of patients.
- You will liaise with colleagues in similar roles in other UK Dental Schools, and with colleagues responsible for staff development in postgraduate dental education, to develop a co-ordinated and consistent approach.
- You will provide leadership and develop ideas for dental research, including collaboration and research supervision with other schools
- You will collaborate in and lead grant applications for dental research, publish in peer-reviewed, impact-factored journals.
- You will balance the pressures of teaching, research and administrative demands and competing deadlines.





## CANDIDATE BACKGROUND

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Candidates will be enthusiastic and motivational dental surgeons, qualified to consultant level with expertise in Restorative Dentistry.

You will possess demonstrable experience in dental education and be able to provide strong leadership within Restorative Dentistry for the Institute team who are responsible for the ongoing development and delivery of the graduate entry four-year taught BDS undergraduate degree. You will also have experience of the delivery of postgraduate education and support the development of the dental team.

## TERMS OF APPOINTMENT

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Salary will be at the appropriate point on the Clinical Scale for Staff holding Honorary Consultant contracts , £84,984 – £112,925 per annum and negotiable with placement according to qualifications and experience.

Any appointment will be made subject to satisfactory references and probation period

For further information on various staff benefits and policies please visit [www.abdn.ac.uk/staffnet/working-here](http://www.abdn.ac.uk/staffnet/working-here)

This role is based in the UK and as such the successful candidate will be required to live and work in the UK.

This post does not meet the minimum requirements for visa sponsorship under the Skilled Worker Route. We are therefore unable to consider applicants for this post that require sponsorship to work in the UK.

### AT A GLANCE

#### SALARY:

Clinical Scale for Staff holding  
Honorary Consultant contracts  
£84,984 – £112,925 per annum

#### HOURS OF WORK:

Full Time (40 hours per week)

#### CONTRACT TYPE:

Substantive

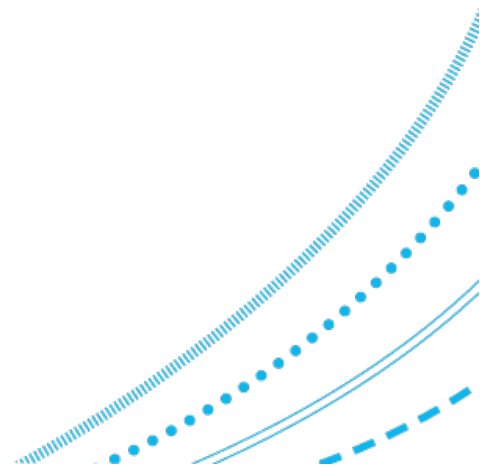
#### LOCATION:

Aberdeen



## PERSON SPECIFICATION- TEACHING & RESEARCH

	ESSENTIAL	DESIRABLE
<b>Education/Qualifications</b> Academic, technical and professional education and training	<ul style="list-style-type: none"> <li>• Suitably qualified dental surgeon</li> <li>• Fully registered with the GDC</li> <li>• Included in the GDC (UK) Specialist List for Restorative Dentistry</li> <li>• Completion of appropriate CCST training or equivalent</li> <li>• Further academic/ clinical qualifications e.g. MSc, PhD, FHEA, FDS, MFDS or equivalent</li> <li>• Higher research qualification (PhD) in a field applicable to the role</li> </ul>	<ul style="list-style-type: none"> <li>• Fellowship in Dental Surgery or Membership of Faculty of Dental Surgery or equivalent</li> <li>• Holder of FHEA (or equivalent)</li> </ul>
<b>Work and Other relevant experience (including training)</b> e.g. Specialist knowledge, levels of experience, supervisory experience, research	<ul style="list-style-type: none"> <li>• Track record of publishing in peer-reviewed journals in relevant area.</li> <li>• Extensive experience of teaching and administration in a dental school environment</li> <li>• Proven track record in the development of innovative teaching programmes and in assessment</li> <li>• Ability to take responsibility for delivery and management of the undergraduate curriculum in Restorative Dentistry, Integrated Oral Care and other related areas</li> <li>• Experience and ability to strengthen collaborative teaching with clinical and non-clinical colleagues in the University and NHS</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of involvement in quality assurance (both internal and external) processes e.g. as External Examiner</li> <li>• Recognised independent research record with evidence of external funding.</li> <li>• Experience in leading an externally funded research programme in one of the Institute's priority areas of research assurance (both internal and external) processes.</li> <li>• Recognised independent research record in area of dental education or another domain.</li> <li>• Track record of supervising students undertaking research studies at a doctorate level</li> </ul>
<b>Personal qualities and abilities</b> e.g. initiative, leadership, ability to work on own or with others, communication skills	<ul style="list-style-type: none"> <li>• Observance of gender equality and race equality policies</li> <li>• Proven academic leadership experience</li> <li>• Ability to engage with clinical colleagues and develop integrated teaching and research</li> <li>• Imaginative and progressive approach including the ability to use a range of delivery techniques to enthuse, engage and support the development of students or staff at the right level as appropriate</li> <li>• Ability to work independently as well as within the wider team to meet goals</li> <li>• Excellent communication skills, able to communicate with senior colleagues in the University and NHS Boards, students and research participants</li> <li>• Ability to respond quickly and appropriately to new developments and opportunities (e.g. calls for research funding).</li> <li>• Willingness to engage in continuous professional development.</li> <li>• Ability to prepare and co-write (with the potential of leading) successful grant applications and publishable research papers.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of the promotion of high standards of academic leadership</li> <li>• Participation in gender equality and/or race equality initiative</li> </ul>
<b>Other</b> e.g. special circumstances (if any) appropriate to the role such as unsocial hours, travelling, Gaelic language requirements etc.	<ul style="list-style-type: none"> <li>• The Institute makes extensive use of video conferencing for discussions, meetings and teaching and there may be some travel to work directly with the teaching teams outside Aberdeen which would be expected several times per year. This may require overnight stays</li> <li>• Highest ethical and professional standards in research, education, and clinical practice with a flexible attitude to collegiate working</li> </ul>	



## UNIVERSITY OF ABERDEEN

*open to all and dedicated to the pursuit of truth in the service of others*

The University of Aberdeen is a broad based, research intensive University, and we put students at the centre of everything we do. Outstanding in a wide range of discipline areas, Aberdeen is credited for its international reach and commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.



### CURRENT CONTEXT

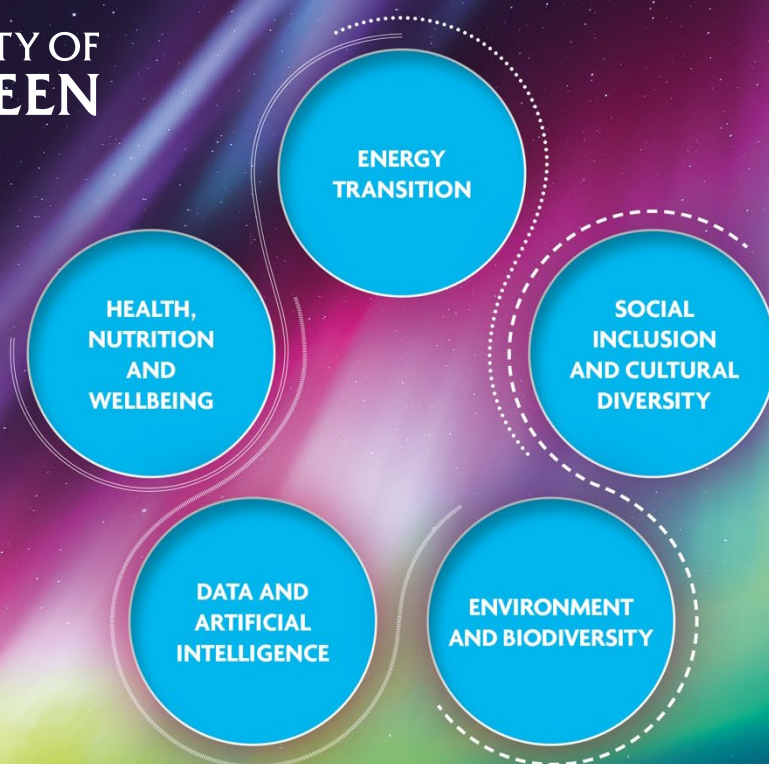
The University continues to build on its achievements. Underpinning our high performance and significant growth is a £100m investment in Aberdeen's estate which will include the completion of a new Science Teaching Hub, the regeneration of the historic King's Quarter and a new Business School building. The University has also invested in 50 new academic posts and in 2020 launched five interdisciplinary, cross-institution Research Centres that will catalyse world-leading research in our areas of strength. Our five Interdisciplinary Challenges are: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing.

### ABERDEEN 2040

On our 525th anniversary as a University we launched [Aberdeen 2040](#), our strategic vision for the next 20 years. Four strategic themes will shape our learning and discovery, underlined by 20 commitments we have made against each theme:

- **Inclusive**  
We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.
- **Interdisciplinary**  
We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.
- **International**  
We connect with others and extend our networks and partnerships around the world. We think across borders.
- **Sustainable**  
We understand and nurture our environment, and take care of our resources, including our people and finances. We work responsibly.





## OUR EDUCATION

Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future. Our education is open to all and we are setting ambitious targets to further widen access.

## OUR RESEARCH

Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen's Anniversary prize. Our research is intellectually rigorous working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.

## INTERNATIONAL

Aberdeen is increasing its international presence, positioning the University as a global organisation and building on established global partnerships in e.g. Qatar, China, North America, Europe. We feature in the top 50 institutions worldwide for international students<sup>1</sup> and have been named 32<sup>nd</sup> in the world for International Outlook<sup>2</sup>. The University of Aberdeen is proud to be the first UK University to operate on a dedicated campus in Qatar. Phase 1 of this partnership with AFG College has successfully recruited over 600 students. Phase 2 will see the creation of a substantially larger campus, with capacity for at least 5,000 students and research activity. For further information on our Qatar campus visit [www.abdn.ac.uk/qatar](http://www.abdn.ac.uk/qatar).

## IMPACT

Our dedication to building a sustainable future is reflected in the Times Higher Education Impact Rankings 2021 where we were ranked in the top 60 Universities worldwide for positive impact on society.

In 2020 the University signed the United Nations Sustainable Development Goals accord, solidifying our commitment to developing the world in a sustainable way. In 2021 we were listed in the global Top 50 for 6 of these goals and in the UK Top 20 for all 17<sup>3</sup>.

<sup>1</sup> Times Higher Education World University Rankings 2021

<sup>2</sup> QS World University Rankings 2021

<sup>3</sup> Times Higher Education Impact Rankings 2021



## THE SCHOOL OF MEDICINE, MEDICAL SCIENCES AND NUTRITION

The School (<https://www.abdn.ac.uk/smmsn/index.php>) encompasses all of the disciplines that underpin today's medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Medical and Dental Sciences (IEMDS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.

Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences (<https://www.abdn.ac.uk/iahs/>)
- The Institute of Medical Sciences (<http://www.abdn.ac.uk/ims/>)
- The Rowett Institute (<http://www.abdn.ac.uk/rowett/>)
- The Institute of Education for Medical and Dental Sciences (<https://www.abdn.ac.uk/iemds/>)
- The Institute of Dentistry (<https://www.abdn.ac.uk/dental/>)

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist's Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEMDS promotes and supports excellence in medical education through research and



development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition.

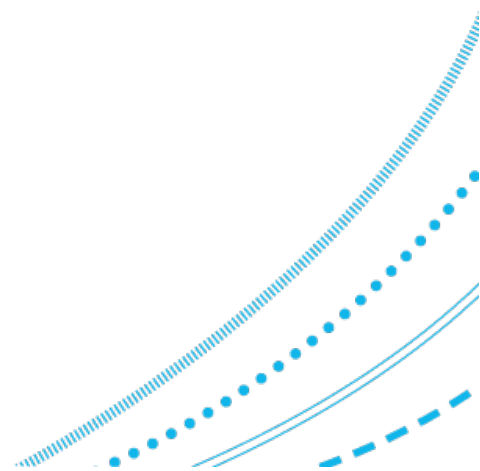
The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.

- The Centre for Healthcare Education Research and Innovation (<https://www.abdn.ac.uk/cheri/index.php>)
- The Centre for Health Data Science (<https://www.abdn.ac.uk/achds/>)
- The Aberdeen Cardiovascular & Diabetes Centre (<https://www.abdn.ac.uk/acdc/>) and
- The Aberdeen Centre for Arthritis and Musculoskeletal Health (<https://www.abdn.ac.uk/acamh/>)

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our main clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels. This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials.

The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people's lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research. Currently, the NHSG is carrying out an exciting £164 million building development creating The Baird Family Hospital and The Aberdeen and North Centre for Haematology, Oncology and Radiotherapy (ANCHOR) Centre Project, scheduled for completion in 2021.



## ABERDEEN AND ABERDEENSHIRE

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Scotland's third largest city, Aberdeen sits on the coast between the mountains of Aberdeenshire and the stunning North Sea coastline. The Aberdeen City region is a can-do place that is actively investing, at scale, in its future.

Renowned as a Global Energy Hub, Aberdeen is a vibrant, entrepreneurial region, home to a unique mix of business opportunities and specialist skills across various sectors including energy, technology, life sciences and food & drink. More than 20% of Scotland's top businesses are located in this region which is taking great strides to ensure that it continues to compete on a world stage. Investments of more than £10 billion of public and private infrastructure is due to be delivered before 2030, marking an exciting time to be part of a genuine world-class location.

Built from sparkling local granite Aberdeen has earned the name of the Silver City. As the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live, work and study. Due to its global business and international energy industry credentials, Aberdeen is well served by local and national transport infrastructure with excellent rail networks that run both North and South of Scotland and the rest of the UK. It also acts as an international travel hub. Flying time to London is just over one hour with regular daily flights and serves international travel to European centres such as Amsterdam (Schiphol) and Paris (Charles de-Gaulle) as well as flights to other European destinations.

The City and the surrounding countryside provide a variety of urban, seaside and country attractions. Aberdeen has first class amenities including [His Majesty's Theatre](#), [Music Hall](#), [Art Gallery](#), [the P&J Arena](#), [Museums](#), and [Beach Leisure Centre](#). The City is framed by its accessible beach front which is within a short walk of the city centre and there are an array of activities available across the region such as hill walking; mountaineering; sailing; surfing; salmon, trout and sea fishing; golf; sailing; surfing and windsurfing. The surrounding countryside, known as Aberdeenshire, is also one of Scotland's most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

The city and the surrounding area have ranked consistently highly in nationally recognised quality of life surveys, coming out top 10 as one of the best places to live in Scotland in 2020 in the annual Bank of Scotland survey.

To find out more visit [www.visitabdn.com](http://www.visitabdn.com)



## EQUALITY AND DIVERSITY

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The University values a diverse working environment and recognises the benefits this can bring. The University is keen to receive applications from individuals from across all of the equality protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation).

The University supports opportunities for flexible working for a range of reasons and has policies in place to facilitate this. The policies can be found at <https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php>.

The University's commitment to gender equality has been recognised through the achievement of an Athena SWAN Bronze award at an institutional level and across all its subject areas. The University is also a Stonewall Diversity Champion to further LGBT+ equality.

The University is signed up to Advance HE's Race Equality Charter, affirming the University's commitment to the charter's aim of improving the representation, progression and success of minority ethnic staff and students within higher education.

Candidates who are British Sign Language (BSL) users can contact us directly by using [contact SCOTLAND-BSL](#).

The University is delighted to be accredited as a [Disability Confident](#) employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment.

[www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277](http://www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277)

## HOW TO APPLY

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Online application forms are available at [www.abdn.ac.uk/jobs](http://www.abdn.ac.uk/jobs)

The closing date for receipt of applications is **21 July 2021**

Should you wish to make an informal enquiry please contact:

Professor Richard Ibbetson, Interim Director of the Institute of Dentistry  
01224 555154  
[richard.ibbetson@abdn.ac.uk](mailto:richard.ibbetson@abdn.ac.uk)

Please do **not** send application forms or CVs to Professor Ibbetson

Please quote reference number **DEN025A** on all correspondence

