Clinical Lecturer (Scholarship)
also known as Clinical Teaching Fellow
INSTITUTE OF EDUCATION IN HEALTHCARE & MEDICAL SCIENCES
SCHOOL OF MEDICINE, MEDICAL SCIENCES & NUTRITION
3 posts in Aberdeen & 1 in Inverness

Closing date: 18 December 2022
Interview date: To Be Confirmed
Reference number: MED160A
INTRODUCTION

These posts are part of an exciting initiative which seeks to professionalise medical education and allows doctors in training the opportunity to develop their own teaching skills and educational expertise. Usually this is undertaken as an out of training programme experience, but may be suitable for those before commencing or after completion of a training programme. The Clinical Lecturer (Scholarship) scheme has been running for twenty-two years and the posts are designed for individuals who have a keen interest in teaching and who wish to pursue a career with an emphasis on education and training; they are not primarily for service delivery of teaching. Opportunities for involvement in all aspects of medical education, including strategic planning and research, will be provided. Recognition of clinical experience within the post towards CCT would require approval from GMC following discussion and support from your Postgraduate Dean. It is likely, for those already in a Specialty Training Programme, that this experience will be viewed by your Deanery as Out of Programme (OOP). Applicants are strongly advised to discuss their interest in the post with their Training Programme Director in advance of application.

You will join the Institute of Education In Healthcare and Medical Sciences as one of a team of academic, administrative and clerical staff who support the medicine degree programme. Three of the posts are based in the School of Medicine, Medical Sciences and Nutrition on the Foresterhill campus, Aberdeen, and one in the Highland Medical Education Centre (HMEC), Centre for Health Science on the Raigmore campus, Inverness. The Highland post would be supported by UoA Director of Teaching and would work collaboratively with a number of NHS Clinical Fellows also based in HMEC.

JOB DESCRIPTION

MAIN PURPOSE OF THE ROLE:
You will contribute to the design, development, delivery and assessment of undergraduate MBChB teaching, generally, and in your own specialty. You will contribute to teaching in areas such as communications skills and introductory clinical method and to the organisation of exams, including OSCEs. Where possible, you shall attend and contribute to the work of the Curriculum Steering Group, which is the executive body responsible for the everyday running of the MBChB programme and one of the year team’s management meetings and other curriculum management activities.

KEY RESPONSIBILITIES:
The Institute of Education also promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition. All lecturers are expected to have one or more educational research or development projects within the Institute of Education’s research themes of developing and/or evaluating theory-based teaching and assessment, technology-enhanced learning and careers decision making. Clinical lecturers will have a designated Educational Supervisor. Support of the research component of Clinical Lecturer posts is provided and
there is the opportunity for guidance through the Centre of Healthcare Education Research and Innovation.

Previous projects undertaken by Clinical Lecturers have included:

- Preparing students for theatre-based learning
- Strategies for identifying and addressing underperformance
- Developing of a core curriculum in Prescribing
- Using script concordance testing (SCT) to compare clinical reasoning skills across different curricula
- Developing and evaluating iPad use assessment in simulated and workplace settings
- Use of Simulated ward round and its impact on the medical error rates of medical students
- Development of the Go-Pro ward round
- 3D stereoscopic visualisation in Anatomy
- Assessing and detailing the costs of OSCE assessments
- Major curriculum review project.

These projects are expected to lead to presentations at national fora, small grant applications and publications in high-quality education journals.

In the past year, clinical lecturers have played a key role in maintaining teaching across the curriculum during COVID by developing, supporting and delivering innovative blended learning.

The overall job plan is negotiable given the seasonal nature of the teaching year.

Depending on the training needs of the lecturer, and with agreement and support of the relevant clinical service, you may be able to undertake up to three daytime clinical sessions per week as part of the post. Participation in the relevant out-of-hours rota may be possible but will depend on the needs of the clinical specialty and/or the individual and will have to be separately negotiated by the post holder with NHS clinical services. Funding for any out of hours work is at the discretion of NHS Grampian and NHS Highland and not an integral part of the post.

Generally, it is expected that in particular where this post is during a period of time out of a training programme that it will result in further academic qualification in addition to scholarship experience. The appointees will be expected to participate in appropriate staff development programmes and will be expected and supported to pursue an appropriate postgraduate qualification in healthcare education at the University of Aberdeen.

**CANDIDATE BACKGROUND**

Applications are invited from fully registered medical practitioners, from any clinical discipline, who have a keen interest in medical education. Applicants are normally in specialty training with an NTN but with permission for one year out of programme. Other applicants may have recently completed specialty training or be waiting to start specialty training. Experience or knowledge of teaching in an NHS setting is essential.
TERMS OF APPOINTMENT

Salary will be at the appropriate point on the Clinical scale for Academics below the level of Consultant, £38,704 - £73,544, and negotiable with placement according to qualifications and experience.

Any appointment will be made subject to satisfactory references and probation period.

For further information on various staff benefits and policies please visit www.abdn.ac.uk/staffnet/working-here

This role is based in the UK and as such the successful candidate will be required to live and work in the UK.

This post does not meet the minimum requirements for visa sponsorship under the Skilled Worker Route. We are therefore unable to consider applicants for this post that require sponsorship to work in the UK.

These posts are jointly supported by the University of Aberdeen and NHS Grampian and NHS Highland.

They are funded from NHS Grampian’s and NHS Highland’s ACT moneys. ACT (Additional Cost of Teaching) is funding which NHS Boards receive from the Scottish Government for activities and costs incurred by the NHS in supporting undergraduate medical education, such as the activity relating to these posts.

AT A GLANCE

SALARY:
Clinical scale for Academics below level of Consultant
£38,704 - £73,544

HOURS OF WORK:
Full-Time, 40 hours per week

CONTRACT TYPE:
Funding-Limited for 12 months

LOCATION:
Aberdeen or Inverness
# Person Specification

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<th><strong>Education/Qualifications</strong></th>
<th><strong>Essential</strong></th>
<th><strong>Desirable</strong></th>
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<td>Academic, technical and professional education and training</td>
<td>• A GMC registration&lt;br&gt;• Foundation competency (or equivalent)</td>
<td>• Postgraduate Qualification, e.g. MRCP, MRCS or equivalent as appropriate to stage of specialty training&lt;br&gt;• Plans for gaining an educational qualification/recognition, e.g. fellowship of AoME, Postgraduate Certificate, Diploma or Master in Education</td>
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<th><strong>Work and Other relevant experience (including training)</strong></th>
<th><strong>Essential</strong></th>
<th><strong>Desirable</strong></th>
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<td>e.g. Specialist knowledge, levels of experience, supervisory experience, research</td>
<td>• Evidence of a developing interest in clinical teaching and medical education&lt;br&gt;• Good general computer literacy&lt;br&gt;• Recent experience or evidence of a good knowledge of teaching and medical education in an NHS setting</td>
<td>• Evidence of previous experience in research&lt;br&gt;• Evidence of commitment to developing an ongoing career interest in medical education&lt;br&gt;• Currently in a specialty training programme</td>
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<th><strong>Personal qualities and abilities</strong></th>
<th><strong>Essential</strong></th>
<th><strong>Desirable</strong></th>
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<td>e.g. initiative, leadership, ability to work on own or with others, communication skills</td>
<td>• Can demonstrate the ability to work well as part of a team&lt;br&gt;• Ability to work with minimum supervision&lt;br&gt;• Excellent interpersonal &amp; communication skills&lt;br&gt;• Initiative&lt;br&gt;• Good time management skills&lt;br&gt;• Excellent organisational skills</td>
<td>• Ability to reflect on and question current practice in education</td>
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<th><strong>Other</strong></th>
<th><strong>Essential</strong></th>
<th><strong>Desirable</strong></th>
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<td>e.g. special circumstances (if any) appropriate to the role such as unsocial hours, travelling, Gaelic language requirements etc.</td>
<td>• Adaptable to successfully combine the educational, clinical and research components of the job&lt;br&gt;• Written support for application by Postgraduate Dean/Training Programme Director for OOPE (if applicable)</td>
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**UNIVERSITY OF ABERDEEN**

open to all and dedicated to the pursuit of truth in the service of others

The University of Aberdeen is a broad based, research intensive University, and we put students at the centre of everything we do. Outstanding in a wide range of discipline areas, Aberdeen is credited for its international reach and commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.

CURRENT CONTEXT

The University continues to uphold the principals of the foundational purpose. We remain committed to delivering positive change both locally and globally. We work together and with our partners in an interdisciplinary way, catalysing world-leading research in our areas of strength: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing. We are investing in our future and have committed £100m to upgrading our campus, including the new fully digitised Science Teaching Hub, the regeneration of the historic King’s Quarter and a new Business School building. Our commitment to our students, campus and community has led to us being named a Top 20 UK institution in two major league tables and 4th in the UK for overall student satisfaction.

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1. The Times and Sunday Times Good University Guide 2023 and the Guardian University Guide 2023
2. National Student Survey (NSS) 2022
ABERDEEN 2040
On our 525th anniversary as a University we launched Aberdeen 2040, our strategic vision for the next 20 years. Four strategic themes will shape our learning and discovery, underlined by 20 commitments we have made against each theme:

- **Inclusive**
  We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.

- **Interdisciplinary**
  We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.

- **International**
  We connect with others and extend our networks and partnerships around the world. We think across borders.

- **Sustainable**
  We understand and nurture our environment, and take care of our resources, including our people and finances.
  
  We work responsibly.

OUR EDUCATION
Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future. Our education is open to all and we are setting ambitious targets to further widen access.

OUR RESEARCH
Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen’s Anniversary prize. Our research is intellectually rigorous working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.
INTERNATIONAL
Aberdeen is increasing its international presence, positioning the University as a global organisation and building on established global partnerships around the world, including Qatar, China, North America, Europe. We feature in the top 50 institutions worldwide for international students\(^1\).

IMPACT
In 2020 the University signed the United Nations Sustainable Development Goals accord, solidifying our commitment to developing the world in a sustainable way. In 2022 we were listed in the global Top 100 for 8 of these goals\(^4\).

Our highly cited work in zero-carbon technology and global outlooks makes us Scotland’s best institution for environmental research\(^5\).

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\(^1\) Times Higher Education World University Rankings 2021  
\(^4\) Times Higher Education Impact Rankings 2022  
\(^5\) QS World University Rankings 2022
THE SCHOOL OF MEDICINE, MEDICAL SCIENCES AND NUTRITION

The School (https://www.abdn.ac.uk/smmsn/index.php) encompasses all of the disciplines that underpin today’s medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Healthcare and Medical Sciences (IEHMS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.

Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences https://www.abdn.ac.uk/iah
- The Institute of Medical Sciences http://www.abdn.ac.uk/ims/
- The Rowett Institute http://www.abdn.ac.uk/rowett/
- The Institute of Education in Healthcare and Medical Sciences https://www.abdn.ac.uk/IEHMS/
- The Institute of Dentistry https://www.abdn.ac.uk/dental/ https://www.abdn.ac.uk/dental/

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist’s Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEHMS promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition. The highly regarded University of Aberdeen MBChB programme and several postgraduate programmes including a Masters in Clinical Education are delivered by IEHMS.

The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.
The Centre for Healthcare Education Research and Innovation (https://www.abdn.ac.uk/cheri/)
The Centre for Health Data Science (https://www.abdn.ac.uk/achds/)
The Aberdeen Cardiovascular & Diabetes Centre (https://www.abdn.ac.uk/acdc/) and
The Aberdeen Centre for Arthritis and Musculoskeletal Health (https://www.abdn.ac.uk/acamh/)

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our main clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels. This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials. The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people’s lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research.
NHS GRAMPIAN

NHS GRAMPIAN incorporates Aberdeen Royal Infirmary, Royal Aberdeen Children’s Hospital and Aberdeen Maternity Hospital and the Aberdeen Dental Hospital on the Foresterhill site, together with the adjacent Royal Cornhill Hospital. Together these form one of the largest single site teaching hospitals in Europe. Other sites include Woodend Hospital in Aberdeen and Dr Gray’s Hospital in Elgin, as well as terminal care facilities at Roxburghe House.

ABERDEEN ROYAL INFIRMARY (ARI), Foresterhill, has a complement of 922 beds and is situated to the north-west of Aberdeen city on the teaching hospital site with the Medical School of the University of Aberdeen. This is the principal adult acute hospital of the Grampian Area providing a complete range of medical and surgical specialities including General Medicine and allied specialities (Cardiology, Respiratory, Gastroenterology, Infectious Diseases, Neurology, Diabetes & Endocrinology, Haematology, Nephrology, Oncology, Dermatology, Blood Transfusion, Rheumatology and Geriatrics), General Surgery and allied specialities (Cardiothoracic, Vascular, Orthopaedics, Neurosurgery, Plastics, Dental, ENT, Burns, Transplantation, Ophthalmology), ITU, A & E, Radiotherapy and Anaesthetics. Aberdeen Royal Infirmary is also a major tertiary referral centre for the North and North East of Scotland in a number of specialities.

ROYAL ABERDEEN CHILDREN’S HOSPITAL is the major tertiary referral centre for children in the North-East Scotland. The new Royal Aberdeen Children’s Hospital (RACH) provides a comprehensive range of paediatric services. The facility, which opened on 25th January 2004, replaced the previous children’s hospital built in 1929 and is sited on the existing hospital campus with a direct bridge link to Aberdeen Royal Infirmary on the Foresterhill site. The Combined Child Health Service provides acute and community child health services across Grampian and to some children from Tayside, Highland, Orkney and Shetland. The Service was established in 1999 and provides all secondary and tertiary acute paediatric services.

ABERDEEN MATERNITY HOSPITAL is the tertiary referral centre for maternity care for North-East Scotland. In addition to a long history of delivering excellent clinical services, the hospital continues to have worldwide impact in developing and improving maternity care. Clinically based studies can benefit from the population-based Aberdeen Maternity and Neonatal Databank, which has prospectively recorded information about all Aberdeen city births for more than fifty years, and ongoing interests in fertility and aetiology of congenital malformations.
NHS Highland covers an area that comprises one of the largest and most sparsely populated regions of the UK. The area covers 32,512 km² (12,507 square miles) which represents approximately 41% of the land mass of Scotland. The Scottish Highlands are known worldwide as containing some of the nation’s most outstanding landscapes and natural features. These wonderful geographical features also present a number of major challenges to the delivery of health services - a difficult terrain, rugged coastlines, populated islands.

NHS Highland serves a population of 310,000 residents (excluding Argyll & Bute). In addition, a proportion of our patients come from the many tourists who visit our area all year round, but particularly in the summer months when some local populations double or even triple.

The NHS Board determines strategy, allocates resources and provides governance across the health system. Services are delivered at a number of sites across NHS Highland. There is one district general hospital, Raigmore Hospital based in Inverness, along with four rural general hospitals, two mental health hospitals and a number of community hospitals serving the largest geographical Health Board area in the UK. Certain medical and surgical services are also provided to the Western Isles Health Board which serves the population of the Outer Hebrides.

The Highland Medical Education Centre is located on the Raigmore Hospital site at the Centre for Health Science which is a purpose built, state of the art facility and is one of the first in the UK to bring together the public, private and academic sectors to be a focus for excellence in health science and biotechnology. The Centre brings together research, education, training, patient care and business development all under one roof. The Centre houses the Highland Medical Education Centre and Clinical Skills Centre and is equipped with innovative technological training facilities to provide continuous education and development opportunities for medical undergraduate teaching and post graduate training and development, www.centreforhealthscience.com.

The NHS Highland Medical Education team is a group of dynamic enthusiastic clinicians committed to innovation in, development and delivery of high-quality medical education across NHS Highland. Key roles include:

- Oversight of the quality of both post-graduate and undergraduate medical education in clinical areas.
- Liaison with Deanery and medical schools to ensure GMC quality standards are monitored and reported upon.
- Allocating and/or coordinating financial, logistical and event-based resources to support undergraduate and post-graduate learning.
- Maintain and assist in training of a clinical educators’ network at all levels.
- Integration of training into the demands of a clinical service and ensure safety of our patients through appropriate and graded supervision and support for training doctors.
- Ensuring UG students of medicine are prepared for clinical practice through engagement with relevant and rewarding experiences in the clinical setting.
- Innovation in delivery of medical education, including development of simulation based opportunities.
Aberdeen and Aberdeenshire

Scotland’s third largest city, Aberdeen sits on the coast between the mountains of Aberdeenshire and the stunning North Sea coastline. The Aberdeen City region is a can-do place that is actively investing, at scale, in its future.

Renowned as a Global Energy Hub, Aberdeen is a vibrant, entrepreneurial region, home to a unique mix of business opportunities and specialist skills across various sectors including energy, technology, life sciences and food & drink. More than 20% of Scotland’s top businesses are located in this region which is taking great strides to ensure that it continues to compete on a world stage. Investments of more than £10 billion of public and private infrastructure is due to be delivered before 2030, marking an exciting time to be part of a genuine world-class location.

Built from sparkling local granite Aberdeen has earned the name of the Silver City. As the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live, work and study. Due to its global business and international energy industry credentials, Aberdeen is well served by local and national transport infrastructure with excellent rail networks that run both North and South of Scotland and the rest of the UK. It also acts as an international travel hub. Flying time to London is just over one hour with regular daily flights and serves international travel to European centres such as Amsterdam (Schiphol) and Paris (Charles de Gaulle) as well as flights to other European destinations.

The City and the surrounding countryside provide a variety of urban, seaside and country attractions. Aberdeen has first class amenities including His Majesty’s Theatre, Music Hall, Art Gallery, the P&J Arena, Museums, and Beach Leisure Centre. The City is framed by its accessible beach front which is within a short walk of the city centre and there are an array of activities available across the region such as hill walking; mountaineering; sailing; surfing; salmon, trout and sea fishing; golf; sailing; surfing and windsurfing. The surrounding countryside, known as Aberdeenshire, is also one of Scotland’s most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

The city and the surrounding area have ranked consistently highly in nationally recognised quality of life surveys, coming out top 10 as one of the best places to live in Scotland in 2020 in the annual Bank of Scotland survey.

To find our more visit www.visitabdn.com
EQUALITY AND DIVERSITY

The University values a diverse working environment and recognises the benefits this can bring. The University is keen to receive applications from individuals from across all of the equality protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation).

The University supports opportunities for flexible working for a range of reasons and has policies in place to facilitate this. The policies can be found at https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php.

The University’s commitment to gender equality has been recognised through the achievement of an Athena SWAN Bronze award at an institutional level and across all its subject areas. The University is also a Stonewall Diversity Champion to further LGBT+ equality.

The University is signed up to Advance HE’s Race Equality Charter, affirming the University’s commitment to the charter’s aim of improving the representation, progression and success of minority ethnic staff and students within higher education.

Candidates who are British Sign Language (BSL) users can contact us directly by using contact SCOTLAND-BSL.

The University is delighted to be accredited as a Disability Confident employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment.

www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277

HOW TO APPLY

Online application forms are available at www.abdn.ac.uk/jobs

The closing date for receipt of applications is 18 December 2022

Should you wish to make an informal enquiry please contact:

Dr Angus Cooper, Director of Clinical Skills (angus.cooper@abdn.ac.uk), Professor Colin Lumsden, MBChB Programme Lead (colin.lumsden@abdn.ac.uk) or Dr Morven Wilson, Highland Director of Teaching (Undergraduate) (morven.wilson@abdn.ac.uk).

Please do not send application forms or CVs to Dr Cooper, Professor Lumsden or Dr Wilson.

Please quote reference number MED160A on all correspondence.