Senior Clinical Lecturer (Scholarship)
SCHOOL OF MEDICINE, MEDICAL SCIENCE AND NUTRITION

Closing date: 18 February 2021
Interview date: To Be Confirmed
Reference number: MED111A
INTRODUCTION

General Practice and Community Medical Education (GPCME) deliver face to face and blended teaching to medical students on clinical topics and clinical skills as part of the MBChB course across all five years of the programme. It is proving increasingly important to engage students’ interest in GP as a future career. Part of this engagement is having the students taught by GPs to enable them to understand the role GP’s have in health care delivery.

It is an exciting opportunity for all practising GPs to begin to explore developing their teaching skills and building an academic portfolio. We offer training and support in medical education. We are keen to encourage and support First 5 GPs to begin to explore and build their skills as educators offering a relatively flexible commitment.

You would be employed by the University on a 20 hour/year minimum guaranteed sessional contract as a Senior Clinical Lecturer (Scholarship) according to the level of experience and paid hourly. The rate includes preparation time and holiday pay.

The opportunity for further sessions as practicable. This is, usually, established at the beginning of the academic year, when teaching rotas are prepared. Teaching is carried out across the whole working week enabling you to sign up according to, and well in advance of, your other commitments.

JOB DESCRIPTION

Main purpose of the role:

Teaching is delivered in Aberdeen throughout the course of the academic year, supporting the GP input to the MBChB Programme. It is an exciting time to join as the curriculum develops.

Key Responsibilities:

- To provide teaching to students prior to their clinical placement in Years 4 or 5, however you may also be asked to assist in teaching for years 1 to 3 as required. This is a developing curriculum and will offer the opportunity to facilitate discussion of clinical topics and cases with students in small groups.

- Teaching is delivered primarily on generalist GP knowledge and skills with some sessions in various clinical specialties, specifically Public Health and Occupational/Environmental Medicine for year 4 and Psychiatry in year 5.

- In addition, there are opportunities to teach students on special study components in years 1-3 in areas of choice according to your personal special interest and to assist with the Professional Practice Blocks, MMI’s and OSCE’s as required.

- This teaching is reviewed on an annual basis you will be encouraged to become involved with the review and development of the course content.

- You will be expected to attend an annual tutor development event.

- All senior clinical lectures are encouraged to develop their teaching knowledge and skills. There may be support by General Practice and Community Medical Education to attend relevant courses where this is agreed by the Head of Teaching, including the Post Graduate Certificate in Medical Education.
CANDIDATE BACKGROUND

You would normally work in a General Practice or Community Care setting and have a desire to work in undergraduate medical education. Experience in General Practice and enthusiasm for teaching are the only two essential criteria.

TERMS OF APPOINTMENT

Salary will be at the appropriate point on Clinical Scale (£33.95 to £43.50 per hour) salary and negotiable with placement according to qualifications and experience.

Any appointment will be made subject to satisfactory references and a 12 month probation period.

For further information on various staff benefits and policies please visit http://www.abdn.ac.uk/staffnet/working-here/

This post does not meet the minimum requirements for visa sponsorship under the Skilled Worker Route. We are therefore unable to consider applicants for this post that require sponsorship to work in the UK.
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<th>Academic, technical and professional education and training</th>
<th>Licence to practice in the UK</th>
<th>Achieved MRCGP</th>
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<td>Work and Other relevant experience (including training)</td>
<td>Current clinical practice</td>
<td>Understand GPCME Teaching within the University of Aberdeen</td>
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<td>e.g. Specialist knowledge, levels of experience, supervisory experience, research</td>
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<td>Experience of teaching</td>
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<td>Personal qualities and abilities</td>
<td>Excellent communication and interpersonal skills</td>
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<td>Good team worker</td>
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<td>Keen to develop and modify teaching methods</td>
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<td>Punctual and reliable</td>
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<td>Able to commit to teaching sessions in advance</td>
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Aberdeen is a broad based, research intensive University, which puts students at the centre of everything it does. Outstanding in a wide range of discipline areas, Aberdeen has also been credited for its international reach and its commercialisation of research ideas into spin out companies. The University has over 16,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation, and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges and inspires.

2019 Highlights

- **Scottish University of the Year** (Times & Sunday Times)
- **70th in the World for Research Citations** (THE)
- **32nd in the World for Contribution to the UN Sustainable Development Goals** (THE)
- **28th Most International University in the World** (THE)
- **15th Equal in the UK for Overall Student Satisfaction** (NSS)
- **11th Best Student Intake in the UK** (Times & Sunday Times)

Current Context

The University will build on the significant achievements above in 2020 and beyond. Underpinning our high performance and significant growth is a £100m investment in Aberdeen’s estate which will include the completion of a new Science Teaching Hub, the regeneration of the historic King’s Quarter, and a new Business School building. The University has also invested in 50 new academic posts, and 2020 will see the launch of 5 Interdisciplinary, cross-institution Research Centres that will catalyse world-leading research in our areas of research strength. The 5 Interdisciplinary Challenges are: Energy Transition; Social Inclusion and Cultural Diversity; Environment and Biodiversity; Data and Artificial Intelligence; and Health, Nutrition and Wellbeing.

The University of Aberdeen is also increasing its international presence, positioning the University as a global organisation, and building on its established partnership in Qatar with new partnerships in Sri Lanka, with the International Institute of Health Sciences, and in China, with Shanghai University and SCNU.

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The University of Aberdeen is proud to be the first UK University to operate on a dedicated campus in Qatar. Phase 1 of this partnership with AFG College has successfully recruited over 600 students. Phase 2 will see the creation of a substantially larger campus, with capacity for at least 5,000 students and research activity. For further information on our Qatar campus, visit [https://www.abdn.ac.uk/qatar/](https://www.abdn.ac.uk/qatar/).
On Founders’ day in 2020, our 525th anniversary as a University, we launched our new strategy ‘Aberdeen 2040’. Over the next 20 years, four strategic themes will shape our learning, discovery and strategic actions:

**INCLUSIVE:** We welcome students, staff and partners from all backgrounds, organisations and communities. We value diversity.

**INTERDISCIPLINARY:** We innovate in education and research by generating, sharing and applying new kinds of knowledge. We learn together.

**INTERNATIONAL:** We connect with others and extend our networks and partnerships around the world. We think across borders.

**SUSTAINABLE:** We understand and nurture our environment, and take care of our resources, including our people and our finances. We work responsibly.

**OUR EDUCATION**

Recognised as the Scottish University of the Year in the Times and Sunday Times Good University Guide 2019, we remain true to our roots as an ancient Scottish university, combining breadth and depth in our degree programmes and drawing strength from the quality of our research. Our flexible curriculum encourages students to grow as independent learners and therefore to thrive as graduates in the diverse workplaces of the future and become change-makers across the globe. Our education is open to all and we are setting ambitious targets to further widen access.

**OUR RESEARCH**

Researchers at the University of Aberdeen have been at the forefront of innovation and excellence throughout the centuries, generating insights in medicine, science, engineering, law, social sciences, arts and humanities. This research has contributed to five Nobel prizes as well as other awards such as the Queen’s Anniversary prize. Our research is intellectually rigorous, working within our established areas of excellence as well as new methods of enquiry. We will continue to generate new knowledge addressing economic and societal issues with ambition and imagination, ensuring that it is globally excellent and locally relevant.
ABERDEEN AND ABERDEENSHIRE

With a population of approximately 230,000, the city stands between the Rivers Dee and Don. This historic city has many architectural splendours and the use of its sparkling local granite has earned Aberdeen the name of the Silver City. Recognised as the energy capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live.

Aberdeen enjoys excellent communication services with other European cities - e.g. flying time to London is just over one hour with regular daily flights. There are direct air links to London (City, Heathrow, and Luton), Manchester, Birmingham, Leeds, Southampton, Belfast and East Midlands within the U.K. There are also flights to international hub airports: Amsterdam (Schiphol), and Paris (Charles De-Gaulle as well as flights to other European destinations. http://www.aberdeenairport.com Road and rail links are also well developed.

The Grampian Region which took its name from the Grampian Mountains has a population of approximately 545,000. It is made up of five districts – Aberdeen, Banff & Buchan, Gordon, Kincardine & Deeside and Moray. The city and the surrounding countryside provide a variety of urban, sea-side and country pursuits. Aberdeen has first class amenities including His Majesty's Theatre, Music Hall, Art Gallery, the P&J Arena, Museums, and Beach Leisure centre. Within a short time, beach pursuits, equine activities, salmon, trout and sea fishing, hill-walking, mountaineering, golf, sailing, surfing and windsurfing can be reached. The city and the surrounding countryside are repeatedly given high ratings for quality of life in surveys.

Aberdeenshire is one of Scotland’s most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

Aberdeen and Aberdeenshire cater for a wide range of tastes in sporting and cultural activities.

To find out more about Aberdeen and Aberdeenshire go to www.visitabdn.com
EQUALITY & DIVERSITY

The University values a diverse working environment and recognises the benefits this can bring. The University is keen to receive applications from individuals from across all of the equality protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation).

The University supports opportunities for flexible working for a range of reasons and has policies in place to facilitate this. The policies can be found here: https://www.abdn.ac.uk/staffnet/working-here/flexible-working--5607.php

The University’s commitment to gender equality has been recognised through the achievement of an Athena SWAN Bronze award at institutional level and across all its subject areas. The University is also a Stonewall Diversity Champion to further LGBT+ equality.

The University is signed up to Advance HE’s Race Equality Charter, affirming the University’s commitment to the charter’s aim of improving the representation, progression and success of minority ethnic staff and students within higher education.

Candidates who are British Sign Language (BSL) user can contact us directly by using contact SCOTLAND-BSL

The University is delighted to be accredited as a Disability Confident employer and strives to ensure that disabled staff and students have the opportunity to work and study in an inclusive, accessible and supportive environment.

https://www.abdn.ac.uk/staffnet/governance/equality-and-diversity-277.php

HOW TO APPLY

Applications should include a curriculum vitae and personal statement of no more than two sides of A4, outlining your reasons for making an application.

Online application forms are available at www.abdn.ac.uk/jobs

The closing date for receipt of applications is 18 February 2021

Should you wish to make an informal enquiry please contact:

Dr John McKeown, Head of GP Teaching – john.mckeown@abdn.ac.uk

Please do not send application forms or CVs to Dr McKeown

Please quote reference number MED111A on all correspondence