Senior Clinical Lecturer (Part-Time, 20% FTE)
Long-Term Conditions and Integrated Care Lead

School of Medicine, Medical Sciences and Nutrition

Closing date: 16 October 2019
Interview date: To Be Confirmed
Reference number: MED092A
Introduction

Senior Clinical Lecturers work as part of the General Practice Community Medical Education (GPCME) core team. This is an exciting time to consider a 20% post with oversight by the GP teaching team developing novel teaching methods in the Year 4 MBChB curriculum.

This 20% post is specifically for Year 4 and will require excellent organisational and interpersonal skills and require the applicant to develop strong relationships with numerous Clinical Specialities and the Third Sector providing teaching for the University of Aberdeen.

The candidate will plan and develop a novel 6-week block situated within Year 4, known as Long-Term Conditions and Integrated Care. The candidate will be responsible for developing the teaching material, learning objectives, assessment and evaluation.

Following on from teaching in Realistic Medicine in Year 3, in this block the students will be expected to actively critically appraise the patient journey through the NHS and ask if the NHS is well placed to deliver Patient Centred Care. They will be expected to present on this at the end of the block. It presents an exciting opportunity for any doctor interested in patient centred care, long term conditions and the interface between Primary and Secondary Care.

The block will include placements within clinical specialities, and during the block the students will have a 2 weeks placement in the Third Sector. The post holder will liaise with the specialities, the Third Sector, and with administrators who will assist in the logistics of placements. They will also work in partnership with all members of the MBChB team, including in the future with Lead of the Sri Lanka Medical Pathway.

The post is for 1 year in the first instance. It may require some flexible working and we would be happy to discuss how this can work for both those interested and the core team.
Job description

Main purpose of the role:
To develop, implement, assess and evaluate the new Year 4 Long-Term Conditions and Integrated Care Block. (LTC/IC)

Key responsibilities:

Senior Clinical Lecturer

- Development of Learning Objectives, Teaching Materials and Assessment for LTC/IC block.
- Liaising with administration and clinical specialities to ensure placement of students.
- Coordinating and providing support to clinical specialities involved in LTC/IC.
- To work with the Third Sector to ensure the smooth running of placements within LTC/IC and to develop learning objectives and material for placements.
- To develop strong relationships with the Third Sector providing teaching for the University of Aberdeen.
- Liaising with MBChB Year Lead, MBChB Year Secretaries and the whole MBChB team, including the Lead for the Sri Lanka Medical Pathway.
- Working with administration team to plan and develop timelines for the academic year. There is the expectation of at least a monthly face to face meeting and an availability to problem solve issues, such as student placements, in between those meetings.
- Dealing with Year 4 LTC/IC student related issues raised by Admin Team and feeding back. This includes MBChB Year Secretaries, Year Lead and student support.
- Teaching in Aberdeen for Year 4.
- Contributing to the design and delivery of teaching assessment in MBChB Year 4, including marking assessments and participation in OSCEs.
- Participation in MMIs.
- Input and participation within University of Aberdeen Teaching Conferences.
- Evaluation of the new LTC/IC block.

At a glance

Salary:
Clinical GP (20% £88,023 per annum, pro rata)

Hours of work:
Part-Time (20% FTE)

Contract type:
Funding Limited (One Year)
Candidate background

The candidates will have a medical degree and will have experience and a strong interest in teaching. For this role good organisational skills and strong interpersonal skills are essential.

Terms of appointment

Salary will be at the appropriate point on the Clinical GP salary scale (20% of £88,023 per annum, pro rata).

Any appointment will be made subject to satisfactory references and a 3 year probation period.

For further information on various staff benefits and policies please visit www.abdn.ac.uk/staffnet/working-here

This post does not meet the minimum requirements as issued by UK Visas & Immigration (UKVI) to qualify for an employer-sponsored visa. We are therefore unable to consider applications from candidates for this post who require sponsorship to work in the UK.
## Person specification

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<tr>
<th>Education/Qualifications</th>
<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>Academic, technical and professional education and training</td>
<td>• MBChB or other Primary Medical Qualification</td>
<td>• Teaching/medical education qualification</td>
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<td>• Current GMC or equivalent healthcare regulator registration</td>
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<td>• Licence to practise in the UK</td>
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<th>Work and Other relevant experience (including training)</th>
<th>Essential</th>
<th>Desirable</th>
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<tr>
<td>eg Specialist knowledge, levels of experience, supervisory experience, research</td>
<td>• Current clinical practice</td>
<td>• Understanding of the University of Aberdeen MBChB curriculum</td>
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<td>• Experience in teaching and assessment</td>
<td>• Understand GPCME Teaching within the University of Aberdeen</td>
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<td>• General good computer literacy</td>
<td>• Experience of establishing effective partnerships within and across organisations</td>
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<td>• Knowledge of equal opportunity issues</td>
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<th>Personal qualities and abilities</th>
<th>Essential</th>
<th>Desirable</th>
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<tr>
<td>eg initiative, leadership, ability to work on own or with others, communication skills</td>
<td>• Excellent communication and interpersonal skills</td>
<td>• Able to commit to both development and teaching sessions in advance</td>
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<td>• Good organisational skills</td>
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<td>• Good team worker</td>
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<td></td>
<td>• Keen to develop and modify teaching methods</td>
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<td>• Punctual and reliable, with excellent time management skills</td>
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<td>• Commitment to an inclusive and supportive culture that promotes a student-centred approach</td>
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The University

Founded in 1495, Aberdeen is Scotland’s third oldest University and the fifth oldest in the UK. Ranked within the world top 160 in the Times Higher Education Rankings 2019 and named Scottish University of the Year in the Times and Sunday Times Good University Guide 2019. Aberdeen is ‘open to all and dedicated to the pursuit of truth in the service of others’.

Aberdeen is a broad based, research intensive University, which puts students at the head of everything it does. It has significant academic strengths and potential across a wide variety of disciplines. Outstanding in a wide range of discipline areas, Aberdeen has also been credited for its international reach and its commercialisation of research ideas into spin out companies.

The University has over 14,000 matriculated students and 3,600 staff representing 130 nationalities. We encourage bold thinking, creativity and innovation and we nurture ambition with many opportunities for professional and personal development in an inclusive learning environment which challenges, inspires and helps every individual to reach their full potential.

The University combines a distinguished heritage with a forward looking attitude. In the past few years, the University has encouraged creativity in its academic staff, broken new ground with an innovative curriculum, and developed state-of-the-art facilities including the new Sir Duncan Rice Library and the Aberdeen Sports Village and Aquatics Centre. In looking to the future, the University seeks to enhance its reputation as one of the world’s leading Universities by moving forward with ever more ground breaking research; ensuring students have an intellectual and social experience second to none; and capitalising upon the dual role as one of the major institutions of the north and as a cornerstone of regional economic and cultural life.

School of Medicine, Medical Sciences and Nutrition

The School (https://www.abdn.ac.uk/smmsn/index.php) encompasses all of the disciplines that underpin today’s medicine, including biomedical sciences, health sciences, nutrition and medical, medical science and dental education and these are organised into five Institutes. The largest school in the University, the SMMSN has five Institutes: the Institute of Medical Sciences (IMS), the Institute of Applied Health Sciences (IAHS), the Rowett Institute, the Institute of Education in Medical and Dental Sciences (IEMDS) and the Institute of Dentistry, comprising all of our undergraduate and postgraduate programmes and our own graduate entry Dental School.
Staff are line managed and research opportunities are supported through our institutes which work together in an integrated and coordinated way to deliver research and teaching across the School, details of which can be found on their websites as below.

- The Institute of Applied Health Sciences [https://www.abdn.ac.uk/iahs/](https://www.abdn.ac.uk/iahs/)
- The Institute of Medical Sciences [http://www.abdn.ac.uk/ims/](http://www.abdn.ac.uk/ims/)
- The Rowett Institute [http://www.abdn.ac.uk/rowett/](http://www.abdn.ac.uk/rowett/)
- The Institute of Education for Medical and Dental Sciences [https://www.abdn.ac.uk/iemds/](https://www.abdn.ac.uk/iemds/)
- The Institute of Dentistry [https://www.abdn.ac.uk/dental/](https://www.abdn.ac.uk/dental/)

Within the IMS, our scientists are working towards the creation of effective therapies for patients with a range of debilitating and life-threatening conditions. Current research areas include: arthritis and musculoskeletal medicine; cell developmental and cancer biology; immunity, infection and inflammation; metabolic and cardiovascular health; microbiology and translational neuroscience.

Within the IAHS, research is focused on improving health and health care delivery. It is home to a multidisciplinary grouping of around 100 university academic staff who conduct population and clinically-orientated health research and hosts the Health Services Research Unit (HSRU) and Health Economics Research Unit (HERU), both funded by the Chief Scientist’s Office (CSO) of the Scottish Government.

As well as being the organisational home to the teaching scholarship staff and responsible for oversight of the UG and PGT programmes offered by the School, the IEMDS promotes and supports excellence in medical education through research and development, with a focus on conceptually and theoretically robust research and development which has strong potential for reaching international recognition.

The Dental Institute runs an undergraduate BDS programme and a growing suite of masters programmes for professional development.

We have a number of specialist Centres representing areas of particular research strength and capacity within the School all of which are willing to support colleagues on projects in their areas. More information is available at the following websites.

- The Centre for Healthcare Education Research and Innovation ([https://www.abdn.ac.uk/cheri/](https://www.abdn.ac.uk/cheri/))
- The Centre for Health Data Science ([https://www.abdn.ac.uk/achds/](https://www.abdn.ac.uk/achds/))
- The Aberdeen Cardiovascular & Diabetes Centre ([https://www.abdn.ac.uk/acdc/](https://www.abdn.ac.uk/acdc/)) and
- The Aberdeen Centre for Arthritis and Musculoskeletal Health ([https://www.abdn.ac.uk/acamh/](https://www.abdn.ac.uk/acamh/))

The School is home to over 800 staff and 2000fte students. It is located on the Foresterhill site, shared with our closest clinical partner, NHS Grampian, with whom we work in close collaboration at primary and secondary care levels. This is one of the largest integrated healthcare delivery, training and research sites in Europe and has rich assets including state-of-the-art academic (research and teaching) and clinical buildings. Excellent infrastructure is also provided through core facilities for biomedical science including flow cytometry, proteomics, microscopy and genome sequencing, support for data health science projects and clinical trials.

The last major academic capital development was the opening of the Rowett Institute, occupied in March 2016, whose staff undertakes nutrition research to help improve people’s lives through the prevention of ill-health and disease. Their new £40M building has provided the University of Aberdeen with a facility with unique capabilities for human nutrition and metabolic research. Currently, the NHSG is carrying out an exciting £164 million building development creating The Baird Family Hospital and The Aberdeen and North Centre for Haematology, Oncology and Radiotherapy (ANCHOR) Centre Project.
**MBChB Programme**

**Years 1 – 3**

In the early years of the programme, the scientific basis of medicine is taught together with an introduction to the principles of disease and to clinical practice - history and examination. Teaching is organised by body system – respiratory, cardiovascular, alimentary etc and integration between science and medicine is promoted whenever possible. Teaching sessions comprise a mix of traditional lectures, small group teaching and practical demonstrations. Much of the teaching is in the new Suttie Centre, which has a state of the art Clinical Skills Centre (CSC) and Anatomy facility. The Foundations of Clinical Method course starts early in first year in the safe environment of the CSC, working with volunteer simulated patients. However ward visits begin in second term with increasing opportunities to see patients in Aberdeen Royal Infirmary and Woodend Hospital, under supervision, to practise basic skills.

In parallel to the Systems courses, there is small group teaching on the Foundations of Primary Care course, which is based in General Practices. This course examines the psychological and societal factors that influence health and disease. A thread of Personal and Professional Development (PPD) also runs through the whole 5-year programme and includes small group discussion, plenary sessions and the development of a portfolio by each student.

Student Selected Components (SSCs) allow students to follow up areas of specific interest both in and out of medicine. There are medically related SSCs in years 1 and 2, while in Year 3 students have the opportunity to spend 6 weeks studying a subject within the general theme of "Medical Humanities”. This encompasses a wide range of possible topics including Spirituality, History of Art, Medicine and Economics etc.

**Year 4**

This currently begins after an extended Easter break in Year 3 and lasts until the end of Year 4. It commences with a 4-week, project based SSC on “Clinical Effectiveness”. Students then embark on a programme of nine x 5-week clinical rotations, broadly based on body systems. At this stage, students are in small groups on the wards and in clinics, gaining experience in the application of the knowledge and skills they have acquired in Years 1 – 3. A new Year 4 programme is being introduced from 2020/21.

**Year 5**

This is very much an apprentice year to prepare students for safe practice as a professional member of the healthcare team. The focus is on patient care in its widest sense, rather than specific disease within a body system.

**Sri Lanka Medical Pathway**

This innovative approach to the award of the University of Aberdeen MBChB degree allows international students to begin their studies in Aberdeen, but transfer to Sri Lanka for Year 4 and Year 5 of the MBChB curriculum. The first students entered the programme in September 2019.

Further details of the MBChB course and also the Masters in Physician Associate Studies are available at: [http://www.abdn.ac.uk/smmssn/](http://www.abdn.ac.uk/smmssn/)

For this role, the majority of the responsibilities and activities relate to the MBChB programme. On occasions, it may involve teaching and assessment across the range of our healthcare programmes. There will also be opportunities to be involved in the development, management and delivery of the wider curriculum.
The city and the region

Aberdeen and Aberdeenshire

With a population of approximately 230,000, the city stands between the Rivers Dee and Don. This historic city has many architectural splendours and the use of its sparkling local granite has earned Aberdeen the name of the Silver City. Recognised as the oil capital of Europe, Aberdeen nevertheless retains its old-fashioned charm and character making it an attractive place in which to live.

Aberdeen enjoys excellent communication services with other European cities - e.g. flying time to London is just over one hour with regular daily flights. There are direct air links to London (City, Gatwick, Heathrow, and Luton), Manchester, Birmingham, Leeds, Southampton, Belfast and East Midlands within the U.K. There are also flights to international hub airports: Amsterdam (Schiphol), and Paris (Charles De-Gaulle) as well as flights to other European destinations. http://www.aberdeenairport.com Road and rail links are also well developed.

The Grampian Region which took its name from the Grampian Mountains has a population of approximately 545,000. It is made up of five districts – Aberdeen, Banff & Buchan, Gordon, Kincardine & Deeside and Moray. The city and the surrounding countryside provide a variety of urban, sea-side and country pursuits. Aberdeen has first class amenities including His Majesty's Theatre, Music Hall, Art Gallery, the Aberdeen Exhibition Centre, Museums, and Beach Leisure centre. Within a short time, beach pursuits, equine activities, salmon, trout and sea fishing, hill-walking, mountaineering, golf, sailing, surfing and windsurfing can be reached. The city and the surrounding countryside are repeatedly given high ratings for quality of life in surveys.

Aberdeenshire is one of Scotland's most appealing regions. Royal Deeside and the Cairngorms National Park are within easy access of the city, and there are a variety of towns and villages scattered along the coastline.

Aberdeen and Aberdeenshire cater for a wide range of tastes in sporting and cultural activities.

To find out more about Aberdeen and Aberdeenshire go to www.visitabdn.com
How to apply

Online application forms are available at www.abdn.ac.uk/jobs

The closing date for receipt of applications is 16 October 2019

Should you wish to make an informal enquiry please contact:

Dr John McKeown, Head of GP Teaching
01224 437242
john.mckeown@abdn.ac.uk

Please do not send application forms or CVs to Dr McKeown.

Please quote reference number MED092A on all correspondence

*The University pursues a policy of equal opportunities in the appointment and promotion of staff.*